
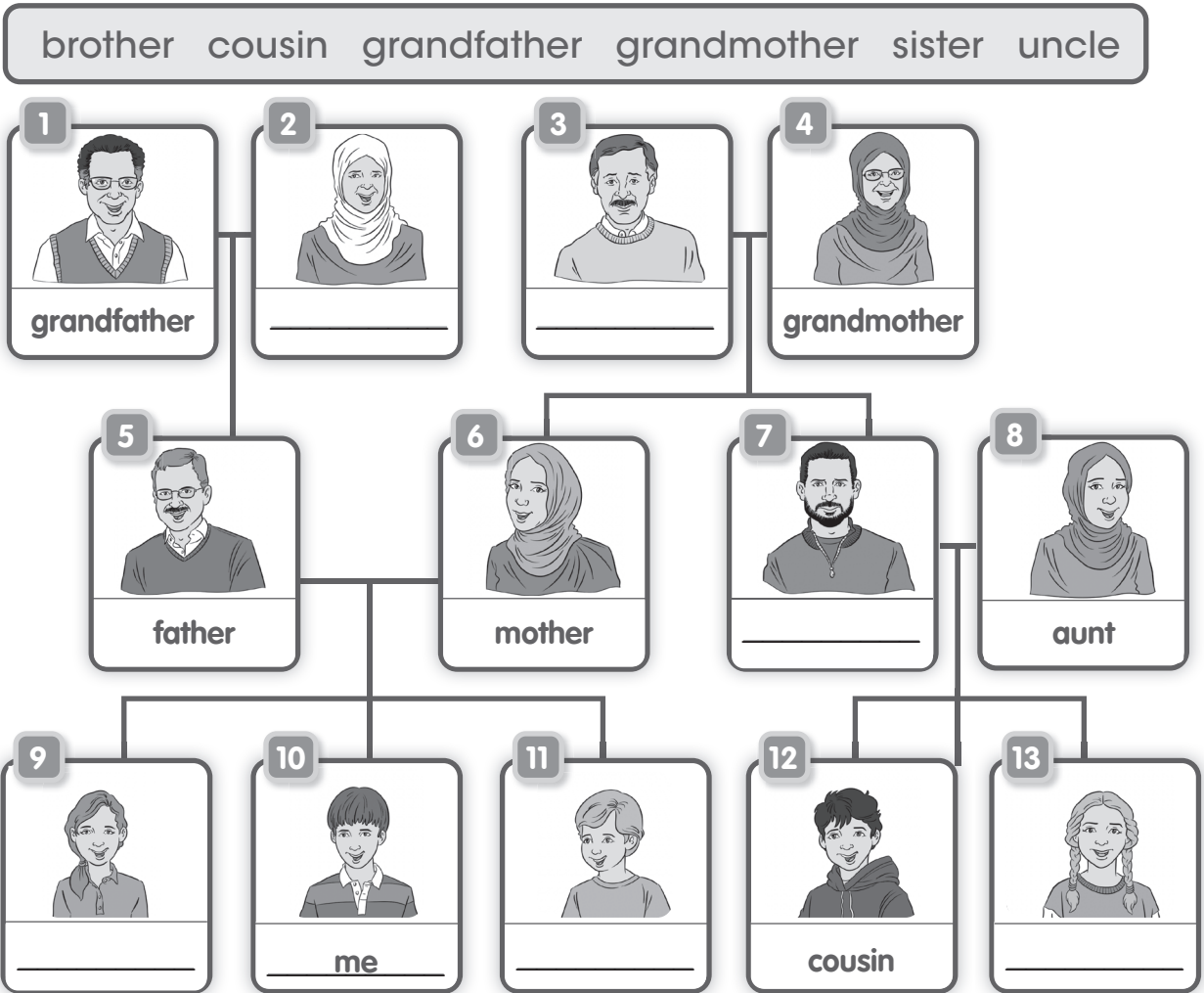


B  Listen again and write the family words under the correct pictures.



1 Match the family words for men and women and write the letters.

a	mother	grandmother	d
b	aunt	sister	<input type="checkbox"/>
c	cousin	uncle	<input type="checkbox"/>
d	grandfather	cousin	<input type="checkbox"/>
e	brother	father	<input type="checkbox"/>

# LÓÒK

## We can say:

**mother** OR **mum/mummy**

**father** OR **dad/daddy**

**grandmother** OR **grandma/**

**grandfather** OR **grandpa**

**granny**

**aunt** OR **auntie**

**2** This is what Wisam wrote about his family. Write about your family.

**a** My name's Wisam. My family lives in Baghdad.

---

**b** I have two grandmas and two grandpas. I have a brother and a sister.

---

**c** My sister's name is Dania. She is older than me – she's 13.

---

**d** My brother's name is Ammar. He's younger than me – he's 6.

---

**e** I have an aunt and an uncle, auntie Samira and uncle Rami.

---

**f** I have two cousins, Basim and Hiba.

---

B Write the jobs under the photos.

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_
- 7 \_\_\_\_\_
- 8 \_\_\_\_\_
- 9 \_\_\_\_\_
- 10 \_\_\_\_\_

1 Complete the jobs with the endings from the box.

ant      eer      er (x5)      or      se

- a doct\_\_\_\_
- b wait\_\_\_\_
- c teach\_\_\_\_
- d bus driv\_\_\_\_
- e engin\_\_\_\_
- f farm\_\_\_\_
- g IT programm\_\_\_\_
- h shop assist\_\_\_\_
- i nur\_\_\_\_

2 Look at the example. Write sentences for each picture.



Is he a waiter? \_\_\_\_\_  
 No, he isn't a waiter. \_\_\_\_\_  
 He's a doctor. \_\_\_\_\_



Is she a nurse? \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_



They're builders. \_\_\_\_\_



Lesson 2



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

3 Find the mistakes, circle them and write the sentences correctly.

There is one mistake in each sentence.

a I have two cousin, Basim and Hiba.

I have two cousins, Basim and Hiba.

b No, he isn't an doctor.

\_\_\_\_\_

c I has an aunt and an uncle.

\_\_\_\_\_

d I have a brother with a sister.

\_\_\_\_\_

e My brother name is Khalid.

\_\_\_\_\_

f I lives with my family in Baghdad.

\_\_\_\_\_

4 Work with a partner. Say the correct sentences.



a – I have two cousins, Basim and Hiba.




I agree.

It's my turn.  
b – ...



**-er** words and **-or** words make the same sound.

- 1  Listen and say. Draw a line under the strong part of the word.

doctor    builder    farmer    driver    teacher  
waiter    IT programmer    sister    brother    mother    father

2 Read and complete the sentences.









- a My uncle is a waiter. He works \_\_\_\_\_ a big restaurant.
- b My aunt is a nurse. She works \_\_\_\_\_ a big hospital in Baghdad.
- c Wisam's grandfather is a farmer. He works \_\_\_\_\_ a farm.
- d Does your father work \_\_\_\_\_ an office?
- e My cousin drives a bus. He works \_\_\_\_\_ the roads in Baghdad.
- f A housewife works \_\_\_\_\_ home.

3 Complete the sentences and write the jobs.

- a This person works in \_\_\_\_\_ a hospital.    a doctor \_\_\_\_\_
- b This person works \_\_\_\_\_ home.    \_\_\_\_\_
- c This person works \_\_\_\_\_ the roads.    \_\_\_\_\_
- d This person works \_\_\_\_\_ an office.    \_\_\_\_\_

4  Listen, read and write the job.

## What's my job?

- a** I usually wear a white coat and use a stethoscope . I look after patients . I work in a big building with lots of other people who do the same job and with lots of nurses, too. \_\_\_\_\_
- b** I usually wear a hard hat . These hats are usually yellow. My work is hard, and I must be strong. I need lots of tools  for this job. \_\_\_\_\_
- c** I usually work outside. I like both sunny and rainy weather. I drive a tractor  and use it for working in the fields to grow things. I also have animals. My animals are cows, sheep  and hens. \_\_\_\_\_
- d** I work in a place where there are lots of people talking, eating and drinking. I carry food and drinks on trays  to the tables. I clean the tables, too, and then I set them with knives, forks, spoons and napkins  for the next customers. \_\_\_\_\_

5 Work with a partner. Ask and answer.



a – What's my job?

You are a/an ...



It's my turn. d – ...

**1 Answer the questions.**

**a** Where does Wisam's father work?

\_\_\_\_\_

**b** Who is a nurse?

\_\_\_\_\_

**c** What time does Dania leave home?

\_\_\_\_\_

**d** How many days a week does Wisam's mother work?

\_\_\_\_\_

**e** What does Wisam's mother do when she is not working in the hospital?

\_\_\_\_\_

**2 Read the sentences and write *T* for true or *F* for false.**

**a** Wisam's father makes programs about IT.

**b** Wisam's grandma and grandpa don't live near his house.

**c** It takes Wisam's mum and dad a long time to get to work.

**d** Wisam's mother has more than one job.

**3 Choose the correct form of the verbs from the box and complete the sentences.**

drive/drives    get up/gets up    go/goes    have/has  
is/are    leave/leaves    open/opens    start/starts  
take/takes    walk/walks    work/works

Lesson 4

- a** My father is \_\_\_\_\_ a waiter, and my mother \_\_\_\_\_ a shop assistant.
- b** My father \_\_\_\_\_ home first at seven o'clock because his restaurant opens at eight o'clock to serve tea, coffee and breakfast. He \_\_\_\_\_ to work, and it usually \_\_\_\_\_ an hour because the roads are busy.
- c** My mother \_\_\_\_\_ in a big clothes shop in the centre of town. Her shop \_\_\_\_\_ at 9:30. She \_\_\_\_\_ to work by bus and leaves home at 8:30.
- d** We \_\_\_\_\_ breakfast together at 6:30.
- e** My brother and I \_\_\_\_\_ to school because it is very near to our house. We leave home at 7:45. School \_\_\_\_\_ at eight o'clock.
- f** We all \_\_\_\_\_ early, at six o'clock.

**4** Look at the times. Put the sentences in the correct order.

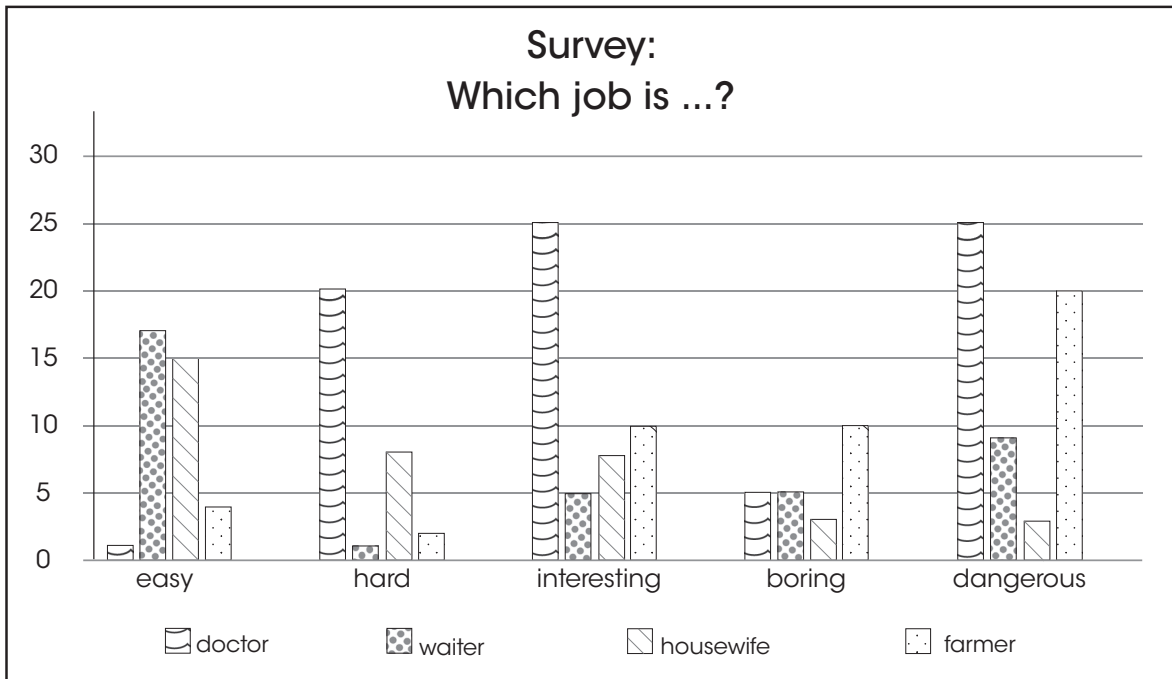
**5** Match the verbs to the words in the circles. Look at Exercise 3 to check your answers.

<b>a</b> go	<b>b</b> leave	<b>c</b> take	<b>d</b> walk
<b>e</b> have	<b>f</b> open	<b>g</b> start	<b>h</b> drive
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
an hour	at	home	to work
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
to work	to school	at	breakfast

**A** Read and match the sentences to the pictures.

1 \_\_\_\_ 2 \_\_\_\_ 3 \_\_\_\_ 4 \_\_\_\_ 5 \_\_\_\_ 6 \_\_\_\_ 7 \_\_\_\_

**1** Look at the job survey. Read the sentences and write *T* for true or *F* for false.



- a** Most people think a doctor's job is hard.
- b** Only five people think that a waiter's job is boring.
- c** People think that a housewife's job is the easiest.
- d** Doctors have the most interesting job.
- e** People think that a farmer's job is not dangerous.

**2** Write which job you think is ...

easy

hard

interesting

boring

dangerous

### 3 Complete the conversation.

**Wisam:** Which job do you think is interesting?

**You:** I think a/an \_\_\_\_\_'s job is the most interesting.

**Wisam:** And which job is the most dangerous?

**You:** I think it's a/an \_\_\_\_\_'s job.

**Wisam:** I agree. Which job do you think is the easiest?

**You:** I'm not sure. Maybe it's a/an \_\_\_\_\_'s job.

**Wisam:** So, what do you want to be?

**You:** I want to be a/an \_\_\_\_\_.

### 4 Practise the conversation with a partner. Take turns so you practise both conversations.

### 5 Find the spelling mistakes. Write the words correctly.

**a** docter \_\_\_\_\_

**b** houswife \_\_\_\_\_

**c** enganeer \_\_\_\_\_

**d** teachur \_\_\_\_\_

**e** nurs \_\_\_\_\_

**f** bus diver \_\_\_\_\_

1 Write the words in the table.

at   aunt   cousin   cucumbers   fly   grandparents  
 grow   in   leave   on   rice   see   sit   vegetables

Family	Food	Verbs	Prepositions

2 Look at pages 16 and 17 of the Pupil's Book. Use some of the words from Activity A and write sentences.

- a Han's grandparents were farmers.
- b \_\_\_\_\_
- c \_\_\_\_\_
- d \_\_\_\_\_
- e \_\_\_\_\_
- f \_\_\_\_\_
- g \_\_\_\_\_
- h \_\_\_\_\_

### 3 Read about Hiba and her family.

My name is Hiba, and I'm Iraqi. I am 12. I live with my mum, dad and twin brother in Baghdad. My dad is an engineer. He works in an oil refinery. My mum is a teacher in a primary school. They go to work by car. My brother and I go to school by bus. When I grow up, I want to be an IT programmer because I love using computers.



Now write about yourself and your family.

My name is \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## Remember!

**You need capital letters:**

- ✓ at the start of sentences
- ✓ after a full stop
- ✓ for names of people, places, nationalities
- ✓ also for other names, for example, airlines, shops, restaurants, hospitals

A Read 'Two families' again and tick (✓) **Yes** or **No**.

- |   |                          |                          |   |                          |                          |   |                          |                          |   |                          |                          |
|---|--------------------------|--------------------------|---|--------------------------|--------------------------|---|--------------------------|--------------------------|---|--------------------------|--------------------------|
|   | <b>Yes</b>               | <b>No</b>                |   | <b>Yes</b>               | <b>No</b>                |   | <b>Yes</b>               | <b>No</b>                |   | <b>Yes</b>               | <b>No</b>                |
| 1 | <input type="checkbox"/> | <input type="checkbox"/> | 2 | <input type="checkbox"/> | <input type="checkbox"/> | 3 | <input type="checkbox"/> | <input type="checkbox"/> | 4 | <input type="checkbox"/> | <input type="checkbox"/> |
| 5 | <input type="checkbox"/> | <input type="checkbox"/> | 6 | <input type="checkbox"/> | <input type="checkbox"/> | 7 | <input type="checkbox"/> | <input type="checkbox"/> |   |                          |                          |

B Use the pronouns in the box to complete the sentences.

- 1 My father is an engineer. \_\_\_\_\_ works in an oil refinery.
- 2 I am good at Maths, and I want to be an engineer. \_\_\_\_\_ is a difficult job.
- 3 She has two younger brothers. \_\_\_\_\_ are twins.
- 4 I live in Basra. \_\_\_\_\_ is in the south of Iraq.
- 5 My mother is a housewife. \_\_\_\_\_ works at home.
- 6 My sister and I want to be doctors. \_\_\_\_\_ want to work in a hospital.
- 7 My brother wants to work in a restaurant. \_\_\_\_\_ likes cooking.

## 1 Read about a teacher's job.

I work in a small primary school. I teach English, Maths and Science to the children aged six to nine. Children also have lessons in Art, Arabic, RE and PE.

School starts at eight o'clock and finishes at one o'clock. Most pupils go home for their lunch, but some children bring a lunch box. We have two breaks. This gives the children time to play in the playground and to have a snack.

I get to school very early at seven o'clock. I like to get everything ready before the children arrive. This week, in our English lesson, we are doing a poster project about healthy food and drink. Pupils need big pieces of paper, scissors, glue and crayons. After the lesson, we are going to have a special healthy snack. Pupils made snacks at home and will bring them to school.

## 2 Complete the information file about the school.

<b>Information file</b>	
Type of school:	_____
School subjects:	_____ _____
School starts at:	_____
School finishes at:	_____
Break time:	_____
This week's English lesson:	_____ _____
For the lesson, pupils need:	_____ _____

## 3 Look, say, cover, write, check.

Read	Write 1	Write 2	Write 3
aunt			
uncle			
easy			
interesting			

## I can ...

Name jobs and places of work.

1 Circle the job NOT in the song.

bus driver  
farmer

cook  
nurse

doctor  
teacher

engineer  
writer

2 Find and write the rhyming words.

a book \_\_\_\_\_ b do \_\_\_\_\_

c plane \_\_\_\_\_ d seed \_\_\_\_\_

e learn \_\_\_\_\_ f me \_\_\_\_\_

3 Put the words in order. Write the sentences with correct punctuation.

a school / works / a / in / teacher / a

\_\_\_\_\_

b overalls / firefighter / a / helmet / a / and / wears

\_\_\_\_\_

c IT / an / works / office / in / programmer / an

\_\_\_\_\_

d works / medicine / pharmacist / a / with

\_\_\_\_\_

e wears / uniform / pilot / a / a

\_\_\_\_\_

f vegetables / grocer / sells / a / fruit / and

\_\_\_\_\_



Lesson 8

# My new words

4 What are the new words you know? Write them here and remember them.

My new words

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

5 Find the job words. There are eight words.


t	e	a	c	h	e	r	q	w	r	h
j	e	n	s	f	s	l	z	a	e	o
g	t	m	g	r	o	p	k	i	h	u
u	i	n	u	r	s	e	v	t	c	s
w	p	q	e	a	n	n	f	e	a	e
e	n	g	i	n	e	e	r	r	e	w
g	n	p	i	d	v	g	e	h	t	i
b	u	i	l	d	e	r	o	y	r	f
w	j	o	p	q	a	b	n	i	l	e
d	o	c	t	o	r	x	y	u	r	e
x	a	x	u	n	g	l	k	y	s	d
x	p	r	o	g	r	a	m	m	e	r

6 Read the puzzles. Do you know the answers?


- a Who carries food and drink on a tray? \_\_\_\_\_
- b Who works in a school? \_\_\_\_\_
- c Where does a doctor work? \_\_\_\_\_
- d Who drives a tractor? \_\_\_\_\_
- e Who wears a hard hat? \_\_\_\_\_
- f Who works at home? \_\_\_\_\_

**D** What is it/are they made of?

1 \_\_\_\_\_ 2 \_\_\_\_\_ 3 \_\_\_\_\_ 4 \_\_\_\_\_  
5 \_\_\_\_\_ 6 \_\_\_\_\_ 7 \_\_\_\_\_ 8 \_\_\_\_\_

**E**  Listen to Dania and Basim talking about what they are wearing. Label the pictures.

1 \_\_\_\_\_ 2 \_\_\_\_\_ 3 \_\_\_\_\_  
4 \_\_\_\_\_ 5 \_\_\_\_\_ 6 \_\_\_\_\_  
7 \_\_\_\_\_ 8 \_\_\_\_\_ 9 \_\_\_\_\_

**1**  Listen and write the letters and names next to what things are made of.

metal  \_\_\_\_\_  \_\_\_\_\_  
leather  \_\_\_\_\_  \_\_\_\_\_  
glass  \_\_\_\_\_  \_\_\_\_\_  
rubber  \_\_\_\_\_  \_\_\_\_\_  
denim  \_\_\_\_\_  \_\_\_\_\_  
wood  \_\_\_\_\_  \_\_\_\_\_  
cotton  \_\_\_\_\_  \_\_\_\_\_



**2** Choose four words from Exercise 1 and write a description.

**Example:** They are colourful cotton towels. \_\_\_\_\_

**a** \_\_\_\_\_  
**b** \_\_\_\_\_  
**c** \_\_\_\_\_  
**d** \_\_\_\_\_

Lesson 1

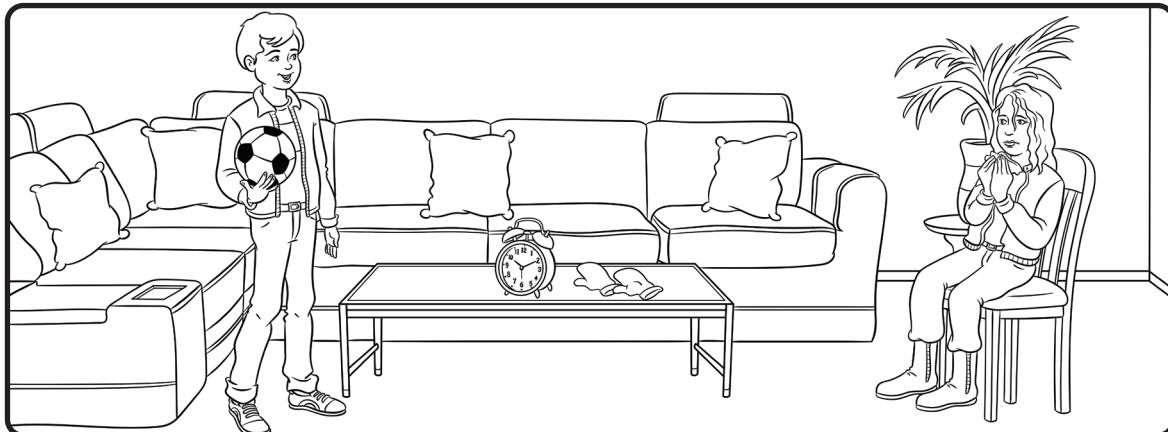
Verbs	Colour adjectives	Adjectives for 'made of'	Nouns
(there) is ... (there) are ... is wearing is holding is sitting	black orange blue red green white brown	leather woollen glass cotton denim metal wood	sofa chair table sweater jacket rain boots jeans towel football clock boots gloves

Look at the order of adjectives:

**LÔÔK**

<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
<b>size</b>	<b>colour</b>	<b>material (= made of)</b>	<b>noun</b>
a/an big	black	leather	sofa

3 Colour the things in the room. Use the words in the boxes. Write about your picture.



**Start with:**

In the picture, there is a boy and a girl. They are in the sitting room. In the room, there is

---



---

**B** Label the shops in the mall.

men's fashion   home cooking   café   supermarket   play area  
IT & computing   women's fashion   children's fashion

1 \_\_\_\_\_  
2 \_\_\_\_\_  
3 \_\_\_\_\_  
4 \_\_\_\_\_  
5 \_\_\_\_\_  
6 \_\_\_\_\_  
7 \_\_\_\_\_  
8 \_\_\_\_\_

**1** Read the conversation. Number the sentences in order.

Yes, Mum. Children's fashion is on the first floor.

Mum and I are going to look at home cooking. We will meet you in the café at 12:30. Is that OK?

It's on the second floor next to women's fashion.

At 12:30. That's OK. But where is home cooking?

It's eleven o'clock now. Dania and Wisam, you can go to look at children's fashion. Do you know where to go?

**2** Listen and check your answers.

### 3 Answer the questions.

- a Where is Dania going? \_\_\_\_\_
- b Where are Mum and Dad going? \_\_\_\_\_
- c Is Wisam going to home cooking with his mum and dad?  
\_\_\_\_\_
- d Where is children's fashion? \_\_\_\_\_
- e What time are they meeting in the café? \_\_\_\_\_

### 4 Look at Class A's survey.

**Class A are doing a survey about the shops at the mall. Look at where they like to go.**

	Home cooking	Children's fashion	Women's fashion	Toys and games	Men's fashion	IT and computing	Café	Play area	Shoes
Adam				✓	✓	✓			
Amal	✓			✓					✓
Manal			✓			✓	✓		
Samer				✓		✓		✓	
Majd				✓	✓			✓	
Nada		✓	✓						✓
Samira	✓					✓			✓

### 5 Ask and answer.

How many pupils like going to ...?

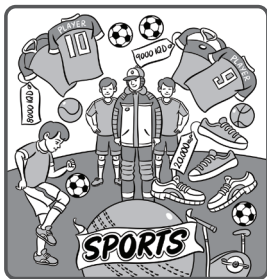
Does Amal like going to ...?

Do Samer and Adam like going to ...?

**A** Read and complete the conversations.

- 1 \_\_\_\_\_  
\_\_\_\_\_
- 2 \_\_\_\_\_  
\_\_\_\_\_
- 3 \_\_\_\_\_  
\_\_\_\_\_
- 4 \_\_\_\_\_  
\_\_\_\_\_

**1** Look at the ad for a shop in the mall.



We're **NOT** expensive! Our prices are great!  
We have everything you need for all sports.

**2** Write an ad for each shop. You can use these words.

clothes for autumn and winter    everything you need for ...  
for all ages    for everyone    newest fashion



\_\_\_\_\_

\_\_\_\_\_

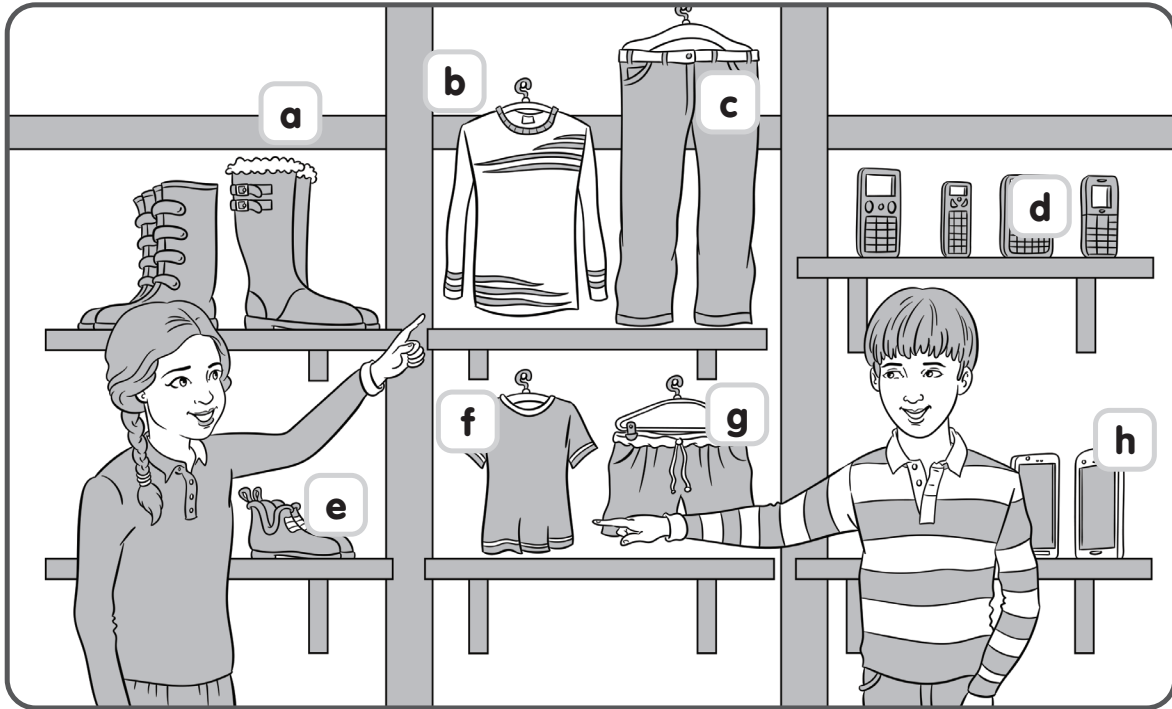
\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

3 What are Wisam and Hiba saying? Match the letter from the picture.



These are too short.

Those are longer.

This is pretty.

 f

That is prettier.

 b

These are too small.

Those are bigger.

This is too expensive.

That is cheaper.

D Look at the four desks. Write four sentences.

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_

1 Choose an adjective for the photos. Circle the best one.

a



hard

soft

ice cream \_\_\_\_\_

b



long

short

skirt \_\_\_\_\_

c



thick

thin

book \_\_\_\_\_

d



expensive

cheap

car \_\_\_\_\_

e

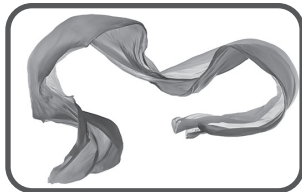


colourful

plain

T-shirt \_\_\_\_\_

f



light

thick

scarf \_\_\_\_\_

**2** Write a phrase to describe each photo.

- a** a soft, pink ice cream \_\_\_\_\_
- b** \_\_\_\_\_
- c** \_\_\_\_\_
- d** \_\_\_\_\_
- e** \_\_\_\_\_
- f** \_\_\_\_\_

**3** Look and practise.

**1** Look at these three words:

**LÓÒK**


<b>a</b>	<b>b</b>	<b>c</b>
to	two	too

**2**  Listen to these three words. Do they sound the same?

Yes  No

**3**  Listen and complete the sentences.

- a** I'm going \_\_\_\_\_ school.
- b** I have \_\_\_\_\_ friends.
- c** This computer is \_\_\_\_\_ expensive.

- D  Listen and read. Can you guess if the sentences are true or false? Tick (✓) **True** or **False**.

	<b>True</b>	<b>False</b>		<b>True</b>	<b>False</b>		<b>True</b>	<b>False</b>
1	<input type="checkbox"/>	<input type="checkbox"/>	2	<input type="checkbox"/>	<input type="checkbox"/>	3	<input type="checkbox"/>	<input type="checkbox"/>
4	<input type="checkbox"/>	<input type="checkbox"/>	5	<input type="checkbox"/>	<input type="checkbox"/>	6	<input type="checkbox"/>	<input type="checkbox"/>

**Remember!**

The verb *be*: *is/are* makes questions with *Is ...?/Are ...?*  
Other verbs make questions with the helping verb *Do ...?/Does ...?*

- 1 Underline the verbs in the sentences. Change the sentences into questions.

- a The word cotton comes from the Arabic word *kutun*.  
Does the word \_\_\_\_\_ ?
- b Paper is usually made from metal.  
\_\_\_\_\_
- c All furniture is made of wood.  
\_\_\_\_\_
- d Wool comes from sheep, goats and even rabbits.  
\_\_\_\_\_
- e Rubber comes from a tree.  
\_\_\_\_\_
- f Most leather comes from cows.  
\_\_\_\_\_

## 2 Work with a partner. Ask and answer.



## 3 Listen and check your answers.

## 4 Write four sentences using these words.

- a wool/sheep \_\_\_\_\_
- b oil/ground \_\_\_\_\_
- c shoes/leather \_\_\_\_\_
- d T-shirts/cotton \_\_\_\_\_

## 5 Complete the sentences with the words from the box.

always    most (x2)    some (x3)    sometimes    usually (x2)

- a \_\_\_\_\_ milk comes from cows and goats, but  
\_\_\_\_\_ milk comes from sheep.
- b \_\_\_\_\_ paper is made from wood, but \_\_\_\_\_ is  
made from plants, like bamboo.
- c Keys are \_\_\_\_\_ made of metal, but there are many  
different metals.
- d Cups and plates are \_\_\_\_\_ made from clay, but  
\_\_\_\_\_ are made of metal.
- e Clothes are \_\_\_\_\_ made from materials like cotton,  
but \_\_\_\_\_ we can use recycled materials, like  
plastic, to make clothes.

**B** Read the doctor's story again. Write sentences.

What does she do most days?

She works in the hospital five days a week.

---

---

---

---

---

---

---

What is she doing now?

She is spending time with her family.

---

---

---

---

---

---

---

**1** Look at 'My magazine' on pages 32 and 33 of the Pupil's Book.

- a** Find all the words *and*. How many are there? \_\_\_\_\_
- b** Find all the words *but*. How many are there? \_\_\_\_\_

**2** Look at the diagrams below. Which shows 'the same'? Which shows 'something different'?

✓ Shows the same = diagram

✓ Shows something different = diagram



# LÓÒK

- We use **but** to show a contrast (to show something different).

I like bananas, **but** I don't like apples.

- We use **and** to add information.

The job is difficult, **and** it is dangerous.

### 3 Read the sentences and write **and** or **but**.

- a** I have a brother, \_\_\_\_\_ I don't have a sister.
- b** I ate chicken for lunch, \_\_\_\_\_ I had it for dinner, too.
- c** Lots of boots are made of leather, \_\_\_\_\_ some are made of rubber.
- d** Mariam speaks English, \_\_\_\_\_ she speaks French, too.
- e** The TV is on, \_\_\_\_\_ we're not watching it.
- f** Yesterday was cloudy and cold, \_\_\_\_\_ it didn't rain.
- g** We grow rice on our farm, \_\_\_\_\_ we don't grow vegetables.
- h** My cousin is in Year 6, \_\_\_\_\_ I am, too.

A Read 'Working in a busy hospital' again and tick (✓) **Yes** or **No**.

	Yes	No		Yes	No		Yes	No		Yes	No
1	<input type="checkbox"/>	<input type="checkbox"/>	2	<input type="checkbox"/>	<input type="checkbox"/>	3	<input type="checkbox"/>	<input type="checkbox"/>	4	<input type="checkbox"/>	<input type="checkbox"/>
5	<input type="checkbox"/>	<input type="checkbox"/>	6	<input type="checkbox"/>	<input type="checkbox"/>	7	<input type="checkbox"/>	<input type="checkbox"/>	8	<input type="checkbox"/>	<input type="checkbox"/>

B Choose the correct tense of the verb.

- 1 I work / am working with a small team of other doctors and nurses.
- 2 I am getting up / get up very early because I usually do operations in the mornings.
- 3 I shop / am shopping for some comfortable shoes for work.
- 4 I often work / am working for many hours.
- 5 My daughter buys / is buying a thick sweater.
- 6 I am cooking / cook and am cleaning / clean the house.
- 7 What do we do / are we doing now?
- 8 When I feel tired, I read / am reading or watch / am watching TV.

1  Listen and read.

### The history of paper

The Ancient Egyptians made the first type of paper from papyrus plants.



Hieroglyphics on papyrus plant paper

### Paper is everywhere



We use paper for so many things that we can't think of a world without it.

We use boxes, paper towels, paper bags and many more paper things every day. In the classroom, we write on paper. Paper is everywhere!

### What is paper made from?

Most paper is made from wood, but it can also be made from cotton, grass, straw, sugar cane or even from beets.



Beets growing on a farm

### Looking after trees




It is important that we conserve trees by recycling paper. Many of the paper products we use today are made with a large percentage (%) of recycled paper.

## 2 Read the sentences and write *T* for true or *F* for false.

- a The Ancient Egyptians didn't know how to make paper.
- b Only three things are made from paper.
- c Paper can be made from many different things.
- d *Conserve* means to look after.

## 3 Write the names under the pictures.

a newspaper	a paper bag	a paper plane	a paper towel
			

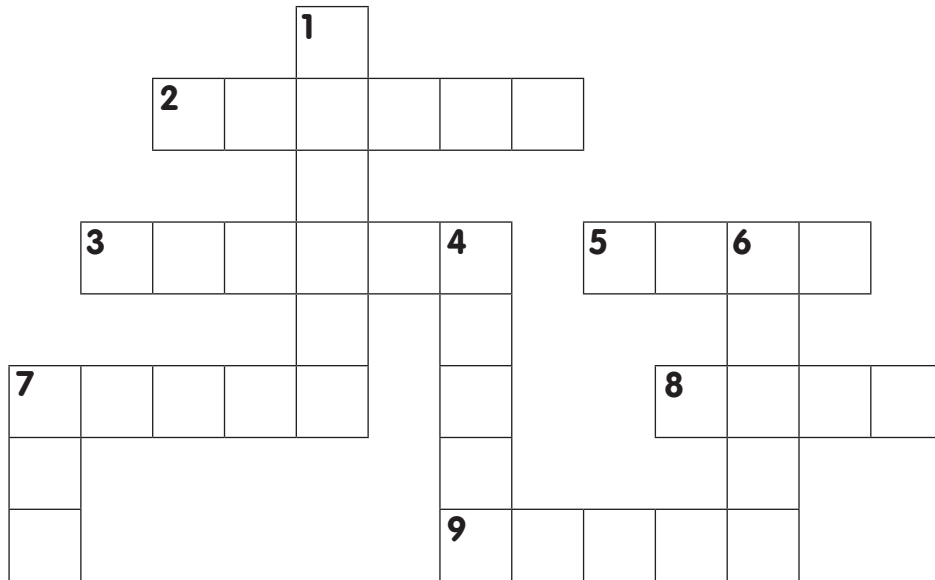
## 4 Look, say, cover, write, check.

Read	Write 1	Write 2	Write 3
only			
enough			
many			
usually			

## I can ...

Name materials and say what things are made of.

## 1 Complete the crossword puzzle.



## CLUES

**Across**

- 2 It is made of glass. You can see through it.
- 3 These have eight fingers and two thumbs.
- 5 The opposite of hard.
- 7 They are made from rubber and there are four of them on a car.
- 8 What is most paper made from?
- 9 Something that the Ancient Egyptians made from papyrus.

**Down**

- 1 They are made of metal and you need them to cut your food.
- 4 Wool usually comes from this farm animal.
- 6 In the mall, children's fashion is on the first one of these.
- 7 Not two, or to, but the one that sounds the same but you spell differently.

# My new words

- 2 What are the new words you know? Write them here and remember them.

My new words

---




---



---

- 3 Read and circle the correct word in each sentence.

- a I have *to / too / two* uncles and three aunts.
- b He wants *to / too / two* buy a computer.
- c This denim jacket is *to / too / two* small for me.
- d The blue scarf is made of cotton, *and / but* it is very soft.
- e There was rice and fish for lunch, *and / but* there weren't any vegetables.
- f My dad likes cheese, *and / but* my mother doesn't.
- g First, we'll go to children's fashion, *and / but* then we'll go to the play area.

- h My aunt made *this / that*  cake for us.

- i *This / That* is my grandma's famous chocolate cake. 

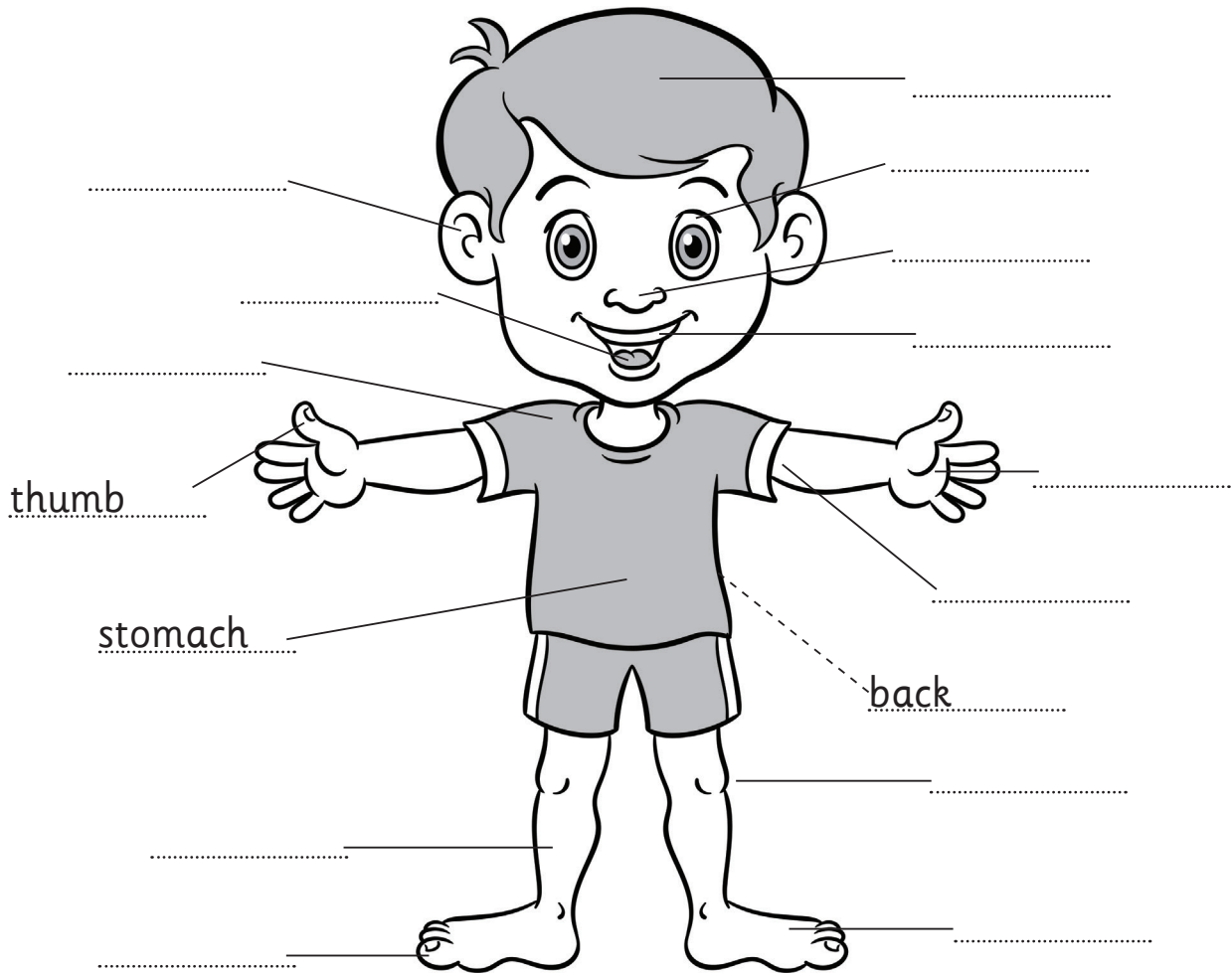
- j *These / Those* are the  balloons I bought at Fun City.

- k He was too small to hold *these / those*  big balloons.

**Remember!**

Do you remember all the words for parts of the body?

- |     |       |      |          |       |      |      |
|-----|-------|------|----------|-------|------|------|
| arm | ear   | eye  | foot     | hand  | head | knee |
| leg | mouth | nose | shoulder | teeth | toe  |      |



**2** Listen and say all the words in the picture from the top clockwise.

**3** Listen to how we say and spell these words.

**knee**

**thumb**

**tooth/teeth**

**foot/feet**

silent *k*

silent *b*

irregular plural

irregular plural



Lesson 1

4 Write sentences. Use **He has .../She has ...**

**How do they feel?**

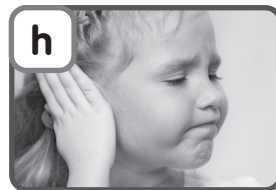
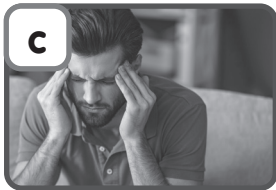
- a broken arm
- ~~a cold~~
- a cough
- an earache
- a headache
- a rash
- a sore throat
- a stomach ache
- a temperature
- ~~a toothache~~



He has a cold.



She has a toothache.



5  Listen and check your answers.



**C** What do you think Basim should do? Write your ideas.

He should \_\_\_\_\_.

**1** Read and match the sentences.

<b>You should +</b>	<b>a</b> go	something hot.	<input type="checkbox"/>
	<b>b</b> wear	a tablet..	<input type="checkbox"/>
	<b>c</b> drink	to bed..	<input type="checkbox"/>
	<b>d</b> go	lots of fruit..	<input type="checkbox"/>
	<b>e</b> take	warm clothes..	<input type="checkbox"/>
	<b>f</b> eat	to a doctor..	<input type="checkbox"/>

**2** Ask and answer.

**3** Complete these words.

- a** heada\_\_\_\_\_ **b** stoma\_\_\_\_\_ **c** \_\_\_\_\_roat  
**d** cou\_\_\_\_\_ **e** ra\_\_\_\_\_ **f** too\_\_\_\_\_

**4** Complete the table with the words from Exercise 3.

<b>ch</b> (hard /k/ sound, as in <i>cake</i> )	<b>th</b> (as in <i>three/3</i> )	<b>gh</b> (/f/ sound, as in <i>fun</i> )	<b>sh</b> makes the same sound (as in <i>shoe</i> )

## 5 Read and complete the advice for coughs and colds.

**What do you do when you have a cough or a cold?  
Here are some ideas from around the world.**

bed drink lemon old onions people tea throat



In China, people often use ginger root to help stop colds. Ginger is an \_\_\_\_\_<sup>1</sup> medicine used for more than 2,000 years. If you have a cold, try ginger \_\_\_\_\_<sup>2</sup>. You can add lemon or orange.



In Japan, people add \_\_\_\_\_<sup>3</sup> to hot water with ginger and honey. The onions will help clear your nose, and the honey helps your sore \_\_\_\_\_<sup>4</sup>.



Hot tea with honey and \_\_\_\_\_<sup>5</sup> is a favourite drink for colds in many countries. In Spain, many \_\_\_\_\_<sup>6</sup> also add garlic to stop the cough.



In Russia, some people make a hot \_\_\_\_\_<sup>7</sup> with egg and honey mixed with butter and milk. This is good for coughs. Drink it before you go to \_\_\_\_\_<sup>8</sup>, and you will feel better in the morning.

**a** Which of these do you think is the best medicine?

I think the best medicine is \_\_\_\_\_.

**b** What do you take when you have a cold? Does your family have a special drink for coughs and colds?

\_\_\_\_\_  
\_\_\_\_\_

**A** Read and help these children. Complete the sentences with **should** and **shouldn't** and the correct verb.

- 1 You \_\_\_\_\_ so much cake.
- 2 She \_\_\_\_\_ a plaster or a bandage on it.
- 3 You \_\_\_\_\_ to a dentist.
- 4 You \_\_\_\_\_ on it.
- 5 He \_\_\_\_\_ at school.
- 6 You \_\_\_\_\_ some bigger ones.
- 7 They \_\_\_\_\_ more sleep.
- 8 He \_\_\_\_\_ more water.
- 9 He \_\_\_\_\_ hot saucepans.

**D** Help your friend. Match the phrases to make complete sentences. Look carefully at the words in colour.

- 1 \_\_\_\_ 2 \_\_\_\_ 3 \_\_\_\_ 4 \_\_\_\_ 5 \_\_\_\_ 6 \_\_\_\_

**1** Write the verbs.

break    drink    go    is/are    put    wear

- a** is/are too small/big                      **b** \_\_\_\_\_ a plaster on the cut  
**c** \_\_\_\_\_ your arm                              **d** \_\_\_\_\_ a thick sweater  
**e** \_\_\_\_\_ enough water                      **f** \_\_\_\_\_ to the dentist

**2** Use the phrases from Exercise 1 in the sentences.

- a** My feet hurt because these trainers are too small \_\_\_\_\_.  
**b** If you cut your finger, \_\_\_\_\_.  
**c** You should go to the hospital if you \_\_\_\_\_.  
**d** When it's cold, you should \_\_\_\_\_.

When the subject and the object in a sentence are the same, we use a pronoun+**self** (or pronoun+**selves**).

  
I see **my+self** in the mirror.

# LÔÔK



- ✗ You **can't** say: I see ~~me~~.      ✓ You say: I see **myself**.  
 ✗ You **can't** say: He cut ~~him~~.      ✓ You say: He cut **himself**.

3  Listen and say the words.

**Singular:** myself      yourself      himself/herself/itself

**Plural:** ourselves      yourselves      themselves

4 Complete the sentences with pronoun+**self** OR pronoun+**selves**.

- a I cut myself \_\_\_\_\_ with a sharp knife.  
 b They taught \_\_\_\_\_ to cook.  
 c You have a cold. You should look after \_\_\_\_\_.  
 d We enjoyed \_\_\_\_\_ at the park.  
 e He fell off his bike and hurt \_\_\_\_\_.  
 f My sister likes to look at \_\_\_\_\_ in the mirror.  
 g My cat saw \_\_\_\_\_ in the mirror.

5  Listen and say the rhyme.

### The selfie rhyme

I look in the mirror.

What do I see?

I see myself looking at me!

I pick up my phone.

And what do I do?






I take a photo of myself, too.





An **icon** is a picture (or symbol) that means a thing or an action.

1 Read. Match the icons to what they mean.

<p><b>a</b>  scroll up/down icons</p>	<p>Search means <u>look for</u> something. <input type="checkbox"/></p>
<p><b>b</b>  search icon</p>	<p>Smartphones and some computers and laptops have <u>touchscreens</u>. You don't need a mouse with a touchscreen. <input type="checkbox"/></p>
<p><b>c</b>  click icon</p>	<p>The <u>internet</u> connects millions of computers. The web (the <i>world wide web</i> or just <i>www</i>) is how you access information using the internet. <input type="checkbox"/></p>
<p><b>d</b>  internet icon</p>	<p>Click is a short sound. On computers, click means <u>choose</u> something you want to <u>see</u> or <u>do</u>. <input type="checkbox"/></p>
<p><b>e</b>  touchscreen icons</p>	<p>Scroll means <u>move</u>: you can go <u>up</u> or <u>down</u> to see what you want. <input type="checkbox"/></p>

2 Match a verb from column A to a noun phrase from column B.

**Column A**

**Column B**

<p><b>a</b> go online</p>	<p>enter on your keyboard <input type="checkbox"/></p>
<p><b>b</b> search</p>	<p>the webpage by scrolling up or down <input type="checkbox"/></p>
<p><b>c</b> key in</p>	<p>the web <input type="checkbox"/></p>
<p><b>d</b> press</p>	<p>to find a website <input type="checkbox"/></p>
<p><b>e</b> navigate</p>	<p>using your mouse <input type="checkbox"/></p>
<p><b>f</b> click</p>	<p>the address you want <input type="checkbox"/></p>



### 3 Read about how to write an email.

We usually write an email with these stages:

- In the 'To' box, write the email address/name of the person you are writing to.
- In the 'Subject' box, say what you are writing about.
- Start your email with 'Hi/Dear' + 'name'.
- 1<sup>st</sup> paragraph: Tell your friend or family what you want to say.
- 2<sup>nd</sup>, 3<sup>rd</sup>, 4<sup>th</sup> + paragraphs: Each time that you talk about something new, start a new paragraph.
- Finish your email by writing 'Best wishes + your name'.

### 4 Write your own email to a friend.

To: \_\_\_\_\_

Subject: \_\_\_\_\_

Hi \_\_\_\_\_,

How are you today? My brother said you didn't feel well yesterday because you had a cold. I hope you are feeling better today. Did you go to school? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

At school, in my class we looked at using the internet and learnt how to go online. It was very interesting. We also looked at how to write an email. My teacher said that we should write an email for homework, so this is my homework! \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Finish: \_\_\_\_\_

**B** Read and complete the conversations.

- |         |         |
|---------|---------|
| 1 _____ | 2 _____ |
| 3 _____ | 4 _____ |
| 5 _____ | 6 _____ |
| 7 _____ | 8 _____ |

**1** There is a mistake in one word in each sentence. Underline the mistakes.

- a** The interworld connects millions of computers everywhere.
- b** First, you go onweb to find what you want.
- c** Then you search for a webplace that you are interested in.
- d** You can key out an address if you know it.
- e** When you want to see more about something on your screen, just clock on it.
- f** I want to search for information about making cakes. Here's an interesting dress: <https://www.homecakes>.

**2** Write the correct words from Exercise 1.

- a** internet \_\_\_\_\_      **b** \_\_\_\_\_      **c** \_\_\_\_\_
- d** \_\_\_\_\_      **e** \_\_\_\_\_      **f** \_\_\_\_\_

**LÔÔK**

**the** internet    **the** web    BUT    a website    an address  
We say 'the internet' and 'the web' because there is only one.

You know other words that are like this:

**the** Sun/**the** Moon/**the** world (= our world)

Rivers have *the*: **the** Euphrates/**the** Tigris

### 3 Listen, read and write the answers to the questions.

#### A computer mouse

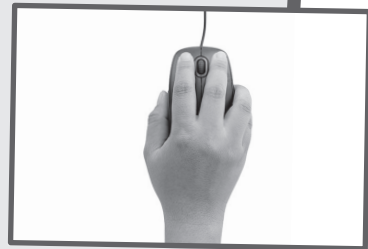
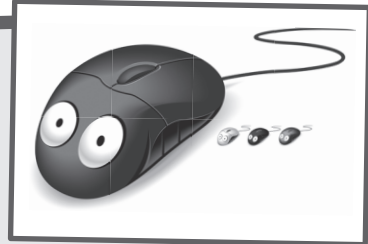
A computer mouse is not a real mouse, but it looks a bit like a real mouse and that's how it got its name.

Computer mice are made from plastic. Most mice have two buttons – a left button and a right button. Some mice also have a wheel in the middle for scrolling up and down.

Learning to use a mouse is important because it lets you do many things: navigate the internet, play games and control your computer or laptop. You must hold your mouse correctly. Here's a picture to help you.

#### You should:

- keep the mouse flat on the desk or table
- place your hand over the bottom part of the mouse
- put your thumb on the side of the mouse closest to the computer
- put your index finger on the left button
- put your middle finger on the right button
- put your other fingers on the far side of the mouse
- keep your wrist straight



a Why is it called a mouse?

---

b How many buttons do most mice have?

---

c What do you use the wheel for?

---

d Which finger should you put on the left button?

---

e Where should you put your thumb?

---

Test yourself -  
don't look back!

## 1 Write the missing verbs.

- a \_\_\_\_\_ nice to people online.
- b \_\_\_\_\_ your passwords safe.
- c \_\_\_\_\_ careful about what you share (pictures, thoughts).
- d Never \_\_\_\_\_ a person that you only know online.
- e \_\_\_\_\_ your personal information safe.
- f If you \_\_\_\_\_ something you don't like online, tell your parents or your teacher.

## 2 Did you use these verbs in Exercise 1?

be (x2)

find

keep (x2)

meet

# LÔÔK

## should/shouldn't

We use these words to say what the best thing to do is (give **advice**).

- You **should** be nice to people online.

## must/mustn't

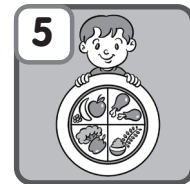
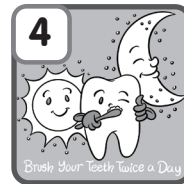
We use these words to make a **rule**.

- You **must** keep your password safe.



**3 Match a sentence and a picture. Complete the sentences with **must/mustn't** or **should/shouldn't**.**

- a** I \_\_\_\_\_ forget to clean my teeth in the morning and in the evening.
- b** I \_\_\_\_\_ keep my password safe.
- c** My dad said I \_\_\_\_\_ play games for too long.
- d** We \_\_\_\_\_ eat healthy food.
- e** Look at this sign. It says we \_\_\_\_\_ use our smartphones.



**4** Circle the correct adjective and complete the sentences.


- a** easy      hard      This Maths task is \_\_\_\_\_.  
 $(11x - 5)^2 - (10x - 1)^2 - (3x - 20)(7x + 10) = 12$
- b** interesting      boring      There are many \_\_\_\_\_ websites where you can learn about lots of things.
- c** nice      bad      Be careful, because there are lots of \_\_\_\_\_ websites.
- d** friendly      unfriendly      My grandparents are very \_\_\_\_\_ people and always try to help everyone.
- e** helpful      unhelpful      This website is very \_\_\_\_\_.  
 It doesn't tell you how to make a cake.
- f** safe      unsafe      It is \_\_\_\_\_ to put your personal information online.

**A** Read 'Six ways to stay safe online' again and tick (✓) **Yes** or **No**.

- |   |                          |                          |   |                          |                          |   |                          |                          |
|---|--------------------------|--------------------------|---|--------------------------|--------------------------|---|--------------------------|--------------------------|
|   | <b>Yes</b>               | <b>No</b>                |   | <b>Yes</b>               | <b>No</b>                |   | <b>Yes</b>               | <b>No</b>                |
| 1 | <input type="checkbox"/> | <input type="checkbox"/> | 2 | <input type="checkbox"/> | <input type="checkbox"/> | 3 | <input type="checkbox"/> | <input type="checkbox"/> |
| 4 | <input type="checkbox"/> | <input type="checkbox"/> | 5 | <input type="checkbox"/> | <input type="checkbox"/> | 6 | <input type="checkbox"/> | <input type="checkbox"/> |

**B** Choose the correct word.

- |                      |                      |
|----------------------|----------------------|
| 1 should / shouldn't | 2 must / mustn't     |
| 3 should / shouldn't | 4 should / shouldn't |
| 5 must / mustn't     | 6 must / mustn't     |
| 7 should / shouldn't | 8 should / shouldn't |

**C**  Listen and read. Then read 'Coughs and colds' again and write the missing words.

bed    headache    hot    nose    throat    water

- |         |         |         |
|---------|---------|---------|
| 1 _____ | 2 _____ | 3 _____ |
| 4 _____ | 5 _____ | 6 _____ |

**1**  Listen and read about the new laptop.

### My family's new laptop by Basim

Yesterday, I went to the mall with my family to look for a new computer. My dad said that we should buy a laptop because it is easy to carry. Mum and Dad can use the laptop for work or at home. Hiba and I can use it in our bedrooms for homework.

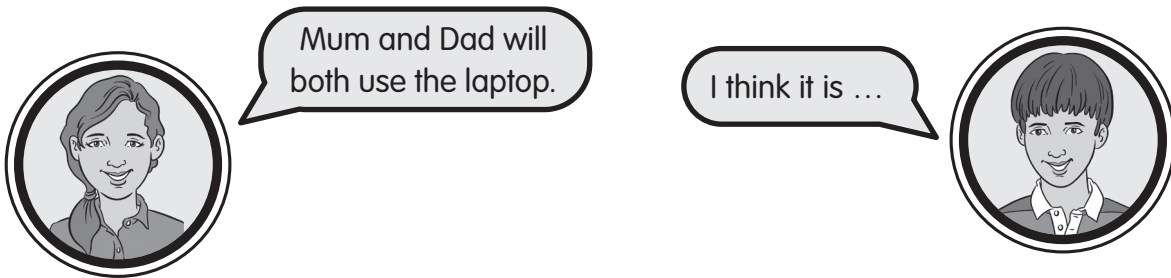
Mum says that we can email our friends and family, but we must have safe passwords. We should remember the password, but we shouldn't write it down.

We looked at lots of laptops. It took a long time to choose the best one for our family.

**2** Read the sentences and write *T* for true or *F* for false.

- a** Mum and Dad will both use the laptop.
- b** The family can use the laptop in different rooms.
- c** It's a good idea to write your password down and keep it safe.
- d** Basim's family looked at lots of laptops.

**3** Read the sentences and check your answers with a partner.



**4** Look, say, cover, write, check.

Read	Write 1	Write 2	Write 3
knee			
thumb			
stomach			
cough			

# I can ...

Talk about using the internet and staying healthy.

**B** Match the words that go together.

down

in (x2)

on

safe

up (x2)

- |                        |              |
|------------------------|--------------|
| 1 scroll _____ / _____ | 2 turn _____ |
| 3 log _____            | 4 keep _____ |
| 5 charge _____         | 6 type _____ |

**1** Find the words about not feeling well. There are ten words or phrases.

S	T	O	M	A	C	H	A	C	H	E	T
E	S	X	E	F	S	E	K	C	R	L	E
B	R	O	K	E	N	A	R	M	O	M	M
Q	H	M	R	G	T	D	N	F	C	E	P
B	L	P	Y	E	O	A	Z	W	O	G	E
T	C	M	A	F	T	C	A	D	U	C	R
O	O	R	R	N	Y	H	D	I	G	J	A
U	L	D	S	A	G	E	R	J	H	W	T
X	D	H	Z	N	S	B	B	O	P	L	U
V	C	A	Q	I	U	H	K	H	A	Q	R
T	O	O	T	H	A	C	H	E	I	T	E
J	F	E	E	L	S	I	C	K	P	V	K

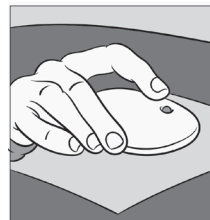
**2** Match the words to the pictures.

click

open websites

scroll

write an email



\_\_\_\_\_

\_\_\_\_\_

# My new words

- 3 What are the new words you know? Write them here and remember them.

My new words

---




---



---

- 4 Read the puzzles. Do you know the answers?

	Questions	My answers	My friend's answers
a	Complete the sentence: The _____ connects millions of computers around the world.		
b	Before you can find a website, you must go _____.		
c	What does this  icon mean?		
d	What do you use a mouse for?		
e	Which is correct: click on or click with?		
f	Do you need a mouse with a touchscreen?		
g	Complete the sentence: You can scroll _____ or _____.		

- 5 Ask your partner. Do they have the same answers?

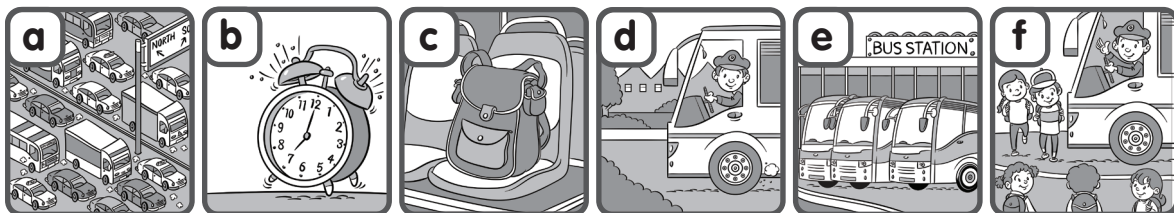
**1 Complete the sentences.**

- a** When I grow up, I want to be a teacher  
because I want to help young people to learn.
- b** When I grow up, I want to be an engineer because  
\_\_\_\_\_.
- c** What's \_\_\_\_\_ job?
- d** Where \_\_\_\_\_ a housewife  
\_\_\_\_\_?
- e** A bus driver \_\_\_\_\_ a bus.
- f** How many sisters \_\_\_\_\_ Basim  
\_\_\_\_\_?
- g** My mother has a brother. He is my \_\_\_\_\_.
- h** My father has a sister. She is my \_\_\_\_\_.

**2 Read and write the letter of the correct picture.**

I am a bus driver . I work on the roads. I drive the school bus. The roads in Baghdad are very busy. There are lots of cars, taxis, trucks and buses . I usually drive lots of children to school in the morning and take them home in the afternoon .

I wake up early  and have my breakfast. Then I drive my big, yellow bus from the bus station . Sometimes, children leave their bags on the bus . I put the bags in a safe place and give them back the next day.



**1** Read the shopping lists. Write the shops.Mum's shopping list

- new saucepan \_\_\_\_\_ a
- flour, sugar, butter, eggs \_\_\_\_\_ b
- meat for dinner \_\_\_\_\_ c
- bread for breakfast \_\_\_\_\_ d

Dad's shopping list

- \* new keyboard \_\_\_\_\_ e
- \* new socks \_\_\_\_\_ f
- \* new shirt for work \_\_\_\_\_ g

Dania's shopping list

- new dress for Nadia's party \_\_\_\_\_ h
- ingredients for pizza for Nadia's party \_\_\_\_\_ i
- gloves for winter \_\_\_\_\_ i

Ammar's shopping list

- video game (ask Mum & Dad if I can have it for my birthday!)  
\_\_\_\_\_ k
- new T-shirt and shorts for football practice \_\_\_\_\_ l

**B** Write the wrong words and put the correct words next to them.

	wrong word	correct word		wrong word	correct word
1	mall	school	2		
3			4		
5			6		
7			8	bigger	better

**1** Put the words in order. Write the sentences with correct punctuation.

**a** plenty / water / should / you / of / drink

\_\_\_\_\_

**b** plaster / cut / put / a / on / a

\_\_\_\_\_

**c** broke / hospital / leg / he / and / went / his / to

\_\_\_\_\_

**d** fell / herself / off / slide / she / hurt / the / and

\_\_\_\_\_

**e** electricity / mustn't / with / you / play

\_\_\_\_\_

**2** Complete the sentences with the words from the box.

address   internet   laptop   touchscreen   website

**a** The \_\_\_\_\_ connects millions of computers around the world.

**b** Most phones and some computers have a \_\_\_\_\_.

**c** A \_\_\_\_\_ is a small, portable computer.

**d** Scroll up and down and click on a \_\_\_\_\_.

**e** Type in the website \_\_\_\_\_.

Lesson 4

1 Read and complete the conversation. Use the words from the box.

bed    better    help    honey    hot    lemon  
 medicine    should    story    temperature    well

Hi, Dania.

Hi, Ammar. Are you OK? You don't look very                      **a**.

Not really, Dania. I feel very                      **b**.  
 Can I take my sweater off?

Oh, no! Poor Ammar. Of course you can, let me                      **c** you.

Thanks, Dania. Do I have a ... a ... what's it called?

A                      **d**? Let me touch your head to see. Yes, you do.

What should I do?

I think you                      **e** go to                      **f**. I will bring you a hot drink of                      **g** and                      **h**.

Thanks, Dania. Can you read me a                      **i**?

Yes, of course I can. And I will bring you some                      **j**, too.

OK, I'm sure I will feel                      **k** soon.