English for I a a



Republic of Iraq, Ministry of Education General Directorate of Curricula

5th Primary Activity Book





Sarah MacBurnie, Andrew Hornsby-Smith and Sally Etherton

Garnet

Editorial and Adaptation Committee

Hind Farooq Ali — Head of the English Curriculum Tawadud Mohammed Ridha — Senior Education Specialist Hanaa Adil Ali — Senior Teacher of English Faten Fakhri Khalaf — Primary Education Supervisor Batool Faeq Abdulwahid — Senior Education Specialist

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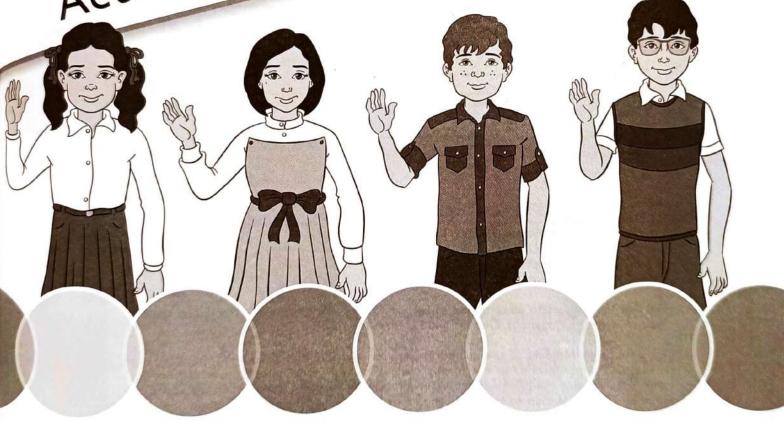
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استنادًا إلى القانون يوزّع مجّانًا ويمنع بيعه وتداوله في الأسواق.

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IRQ24 AB 5thP





This book belongs to

Name:		





Age:	
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Company of the State of the Sta	

School:	d s.
	



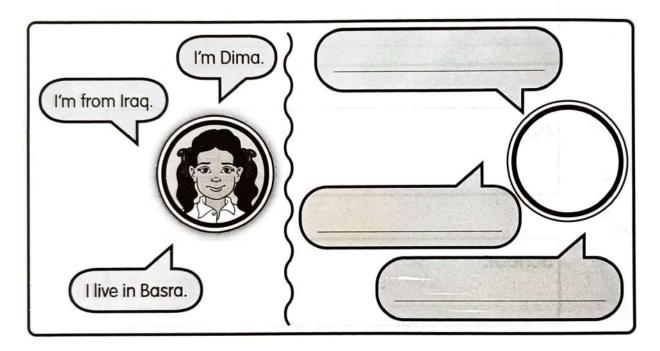






B Write the country names.

1 Read and write about yourself.



2 Match the questions and answers. Write the letters.

	Questions	Answers	
a	Is Ali from France?	Yes, they are.	
Ь	Are Ali and Murad from Turkey?	No, she isn't.	
C	Are you from Iraq?	No, he isn't.	
d	Is Dima from Egypt?	Yes, I am.	

3	Write	the	missing	letters.
---	-------	-----	---------	----------

~	1+	l.
a	I†	ly

c J_p_n

e Thail_nd

g lr__q

b T__rk__y

d Fr__nce

f __gypt

h Engl__nd

4 Number the countries in alphabetical order.

a Turkey

b Thailand

c Iraq

d Japan

Italy

e France

and aren't.

f



a ______ she from Egypt? No, she _____.

b _____ we from Iraq? Yes, we ____.

c _____ they from France? No, they _____.

d _____ he from Turkey? Yes, he _____.











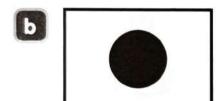
D	Read	and	comp	lete
	Nedu	and	COMP	icic.

- Dalia isn't from ______ . **2** She _____ from _____
- I'm not from _____.
- Can you match where the children are from? Write the 1 letters.









England





Thailand



d



Japan





Iraq









LÓOK

I'm from Iraq. You're from Iraq. He's from Iraq. She's from Iraq. We're from Iraq. They're from Iraq.

2	Look back a	t Exercise 1 and correct the sentences.
	a	✗ She's from Egypt.✓ She isn't from Egypt.✓ She's from Iraq.
	b	✗ He's from England.✓
	C	✗ She's from Thailand.✓
		✗ She's from Italy.



✗ He's from Turkey.

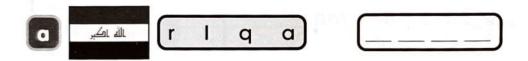
(10)		in the second
		The state of the state of



C Look and complete.

1	He	
2	What	
	She	;
3	What	
	They	
4		

1 Write the country names with the correct spelling.











2 Complete the sentences. Use the words in the boxes. Remember to use capital letters.

			The state of the s		1000
a	yes	is	Iraqi	is	
	she fro	om Iraq?			
	, she		She's	·	
ь	no	Turkish	are	not	
-	they fr	om England	d?		
	, they're	e	They're		
c	French	yes	is	is	
	he from	m France?			
	, he	H	e's	<u>.</u>	

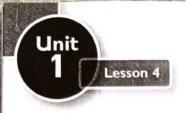
3 Write the nationalities. Use the endings from the box.

	ese	i	an	ian	ish
a	Egypt	,			
b	Japan				
С	Italy				
d	Iraq	-	 - 6		
е	England				

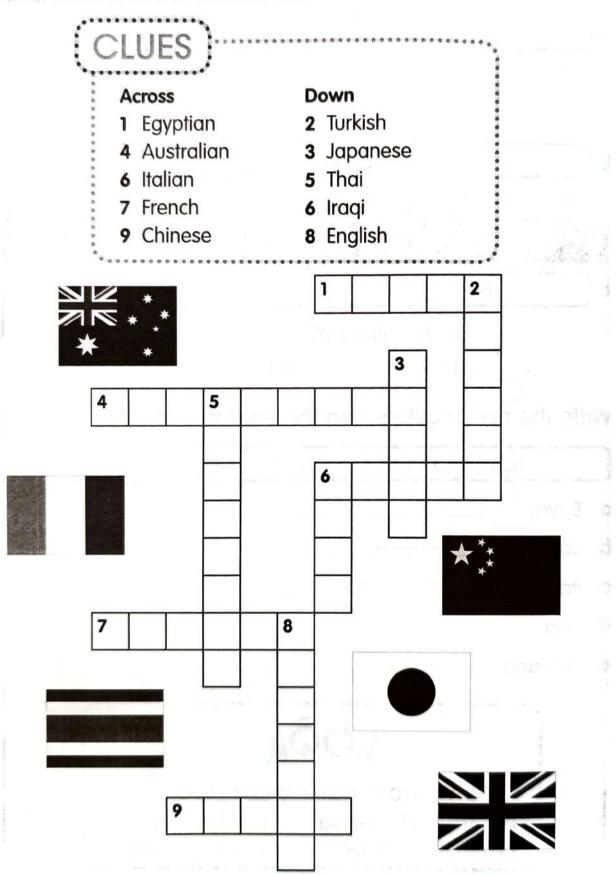


Some nationalities are <u>irregular</u>.

I'm from Thailand. ⇒ I'm Thai.
I'm from France. ⇒ I'm French



1 Read the clues. Name the country for each nationality and write it in the crossword.



2 Tick (🗸) four topics to include in your fact card.

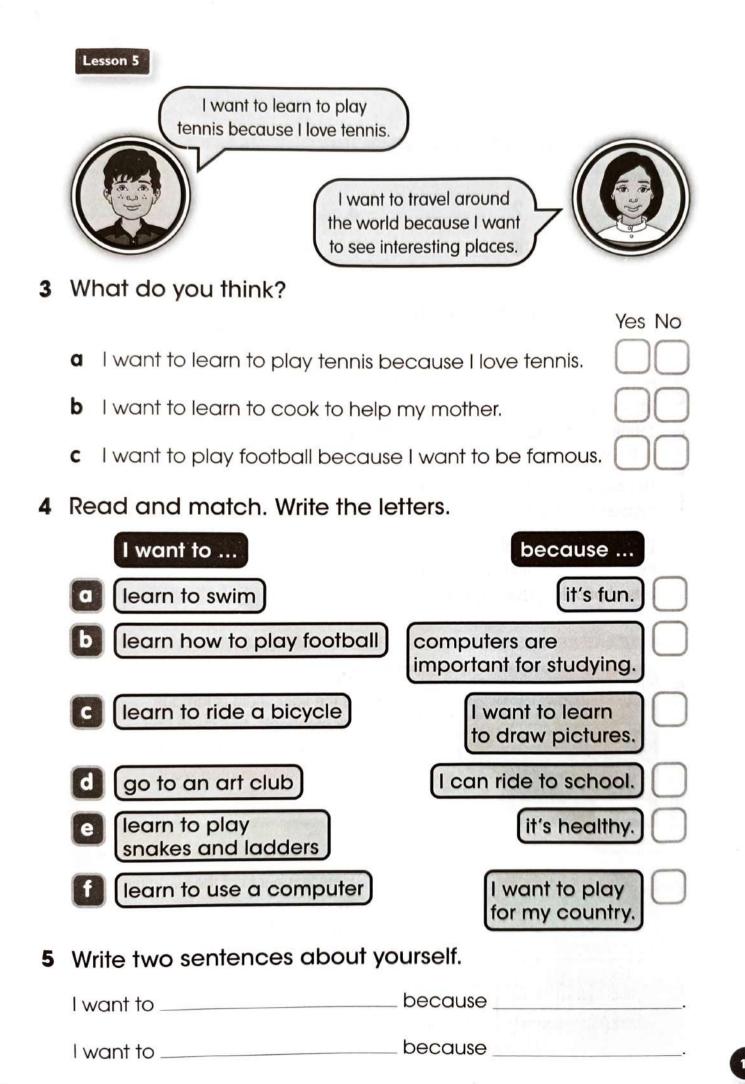
food	animal	language	
sport	city	flag	
plant			

3 Make your fact card on Iraq.

	Ira	q	
	42		
×			
199			
e.			



A	Re	ead and	d match	the pictu	res to the se	entences.	
	1		2	3	4	5	6
1	C	omplete	e the sen	tences.			
		books	English	internet	language	people	travel
	a	I want to	o study in t	the English	language		
	b	There a	re lots of _		in Englis	h.	
	С	Lots of _		in th	e world spea	k English.	
	d	There a	re lots of so	ongs in			
	е	I want to	0	to	other countr	ies.	
	f	There is	a lot of En	glish on the	e		
2			Write ser	ntences.	In picture a, the lots of famous	s cities.	
	b						
	c						
	d	****					





A Read and write the names of the places under the photos.

1 _____ 2 ____ 3 ____ 4 ____

5 6 7 _____

1 (12) Listen and read about India.

Here is a map of India. You can see the Taj Mahal. India is in Asia. It is a very big country, and it has the biggest population in the world.

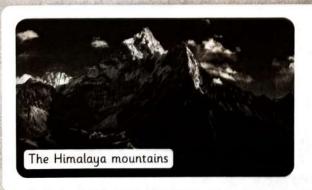
The capital of India is New Delhi, but the biggest city is Mumbai.

People in India speak many different languages, like Hindi, Tamil and Urdu. Lots of people speak English, too.





The national symbol of India is the tiger. India is famous for elephants, tea, curry and saris. A sari is a dress that many Indian women wear.



Here is a photo of the Himalaya mountains. Part of the Himalaya range is in India.

2	Cover	page	14.	Can	vou	complete	the	sentenc	es
	about	India?	•						

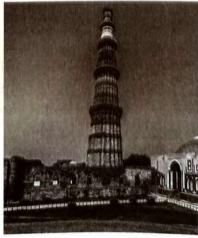
a	Where	is	India?	It's	in	
---	-------	----	--------	------	----	--

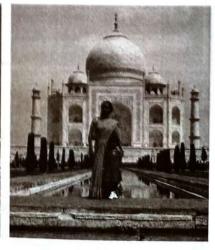
b	New Delhi is the	city of India
		CITY OF IT IN INC.

- In India, people speak many different ______.
- **d** India is famous for _____ and _____.
- e A ______ is a dress that many Indian women wear.
- f The national symbol of India is a ______.
- g The Himalayas are a famous mountain ______.
- 3 Read page 14 again and check your answers.
- 4 Write sentences you think are interesting about India.

I think India is	s interesting be	cause	
	<u> </u>		









A	-	ead the 'Country informes' or No .	nation file' ag	ain and tick 🖍
	1	Yes No 2 Ye	es No	3 Yes No
	4	Yes No 5 Ye	es No	6 Yes No
	7	Yes No 8 Ye	es No	
В		se the information file to bout Lebanon.	o complete th	e sentences
	1	The capital of Lebanon _	1 10	ilonoulying in 1
	2	The Lebanese people sp	eak	
	3	Lebanon has	cin and chec	of sea coastline.
	4	The symbol of Lebanon _	en euro en en en	
1	C	omplete the informatio		
	T tl	Information file Turkey is located in Asia and Euro the largest city. Turkish is the office the warm weather. Turkey is famound sandy beaches.	ope. The capital is A cial language. Many	people visit Turkey for
	(Country:	Where:	
	0	Capital:	Languages	Part of the second second second second
	F	Famous for:		
2	Pu	ut the words in order. W	Vrite sentence:	s about France.
	a	located is Europe in Franc	ce	
	b	France of is The Paris cap	oital	
	С	French people speak Mc	ost	A Same and
	d	are France castles many	in There	

3		nd the mistakes, circle them and write the sentences orrectly.
	a	They(is)from Iraq.
		They are from Iraq.
	b	These is the Iraqi flag.
	C	Iraq is a city in Southwest Asia.
	d	The capital of Iraq are Baghdad.
	е	There is lots of high mountains in the north of Iraq.

4 Look, say, cover, write, check.

People from Iraq are Iraqian.

Read	Write 1	Write 2	Write 3
which	(a ton	Caratha to tred "	ique et s as ou ses
isn't	olp and all of	s 	Shiri Y
aren't	30.	i najič	\$ 1 m 11 C
wrong		eomain de la Cy	andersa de d



l can ...

Name countries and nationalities.

1 Colour the countries red and the nationalities blue.

France Thailand Egyptian

Turkish Iraqi England

French Italian Australia

Japanese Canada

America India

2 What do you know about CAPITAL letters?

Remember!		٠.,
We use capital letters	or names of	
Oman, Iraq, England	names of	_
Dima, Firas, Jena	names of	_
Iraqi, Turkish, French	names of	T.

3 Look back at your sentences on page 15. Did you remember the CAPITAL letters? Make any corrections.

4	C	an you answer these questions about Iraq?
	a	Where is Iraq?
	b	What languages do people speak in Iraq?
	С	What's the capital of Iraq?
	d	What are some interesting places in Iraq?
5	kn	hat are the new words you low? Write them here and member them. My new words member them.
6	Re	ead the puzzles. Can you guess?
	C	This country is famous for curry and its elephants and tigers. Which country is it?
	Ь	The symbol of this country is the cedar tree. Which country is it?
	C	This country is famous for its ancient buildings and delicious food. Which country is it?
	d	The capital of this country is Baghdad. Which country is it?

B Write the time.

1 7:45 **2**

2

3 _____

4

5

6

7

8 _____8

1 Read the time and write it on the clock faces.

a It's eight thirty.

b It's six fifteen.

c It's five forty-five.

d It's eight o'clock.

e It's eleven ten.

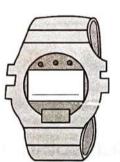
f It's twelve twenty.

g It's four fifteen.

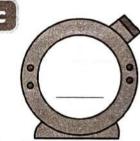
a



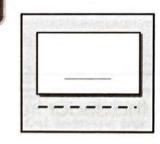
b



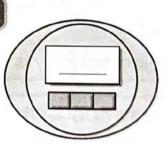
c



d



e





6



- Write the sentences correctly.
 - a Karam gets up at eight thirty.



b The children finish school at three fifteen.



c Jena has lunch at twelve forty-five.



3 (17) Listen and say. Draw a line under the strong part of the word.

Do you remember how to say these words?

Let's say it and remember!

thirteen fourteen

thirty

fifteen

fifty

sixteen

sixty

seventeen

seventy

eighteen

eighty

nineteen

ninety

D	Complete the sentences.		
	1 Mr Hadi	2	Hethe house at 7:30.
	breakfast at 7:00.	Λ	
	3 He the zoo at 8:00.	4	Mr Hadi the animals at 11:15.
E	Write the time in words.		
	1 2	3	4
1	Listen read the story and	d n	number the speech bubbles.
•	Elsien, read the story and	<u> </u>	
			It's your turn now.
	It's Saturday morning, and it's the weekend! Jake		Yippee! It's Saturday. I can play football.
	up early on Saturday because he goes to the foo club to practise with his team friends.	tball	
	2		I'm going home now by bus.
	Jake eats lunch with his friends at the club café. has chicken and rice and drinks lemonade or tea After lunch, he takes the bus home.		It's six o'clock. Time to get up!
	3	\	Let's play a game.
	At home, Jake plays with his younger brother and	It's lunchtime. Yummy, chicken and rice!	
	Their favourite game is snakes and ladders. Jake to play computer games with his friends, too.		

- 2 Find all the verbs ending with -s on page 22. Colour them in blue.
- 3 Write the verbs you coloured blue in the correct column. Then write the same verbs in the other column.

1	he/she/it
	it's (it is)
	gets up
	9 (10°)
	The state of the s
The same of the sa	New York and the second

- 4 PListen and check your answers.
- 5 Use three of the verbs in the 'I' column and write sentences about yourself.

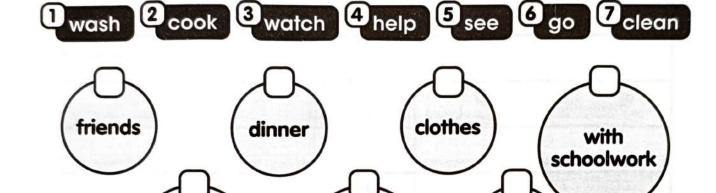
A Write the correct verbs under the pictures.

1 _____ 2 ____ 3 _____

4 _____ 5 ____

6 _____ 7 ____

1 Match the verbs to the words in the circles.



LÓOK

shopping

Yes/No questions

the house

Does	she	and may	Yes,	she	does. doesn't.
Do	you they	cook on Sunday?	No,	l they	do. don't.

Wh-questions

	does	she		
When	do	you they	cook?	On Sunday.

Write the words in the correct order. Don't forget the punctuation and the capital letters!
a mrs rana the house cleans on monday
b on what she does do tuesday
c clothes friday on she washes
d does when she friends see
Listen and say the verbs with -s. Which sounds do you hear?

he washes he cleans she watches he helps she sees he goes she cooks

4 Listen again. Which sounds do you hear? Write the verbs.

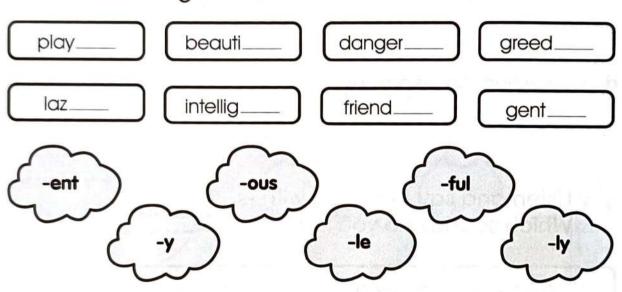
/s/	/z/	/iz/
		11.1
		The second secon
	ort, and a	napa grapanor

Unit 2 Lesson 4

D Listen. What are they like? Write the adjectives for each animal.

dangerous	friendly	greedy	intelligent	lazy	playful
1	2		3		
4	5		6		

1 Write the missing letters.



- 2 Use five of the adjectives to complete the sentences.
 - **a** My little cat is very _____.

 She runs around the room with her ball.
 - **b** My little brother ate all my sweets! He is very _______,
 - My friend Hani is the best in the class at Maths. I think he is really
 - d There are two new pupils in our class.
 Our teacher says we must be ______ to them.
 - Tomorrow is a holiday. I am going to be very _____

 and watch TV all day!

ick (/) Yes No



C (29) Listen and complete the sentences.

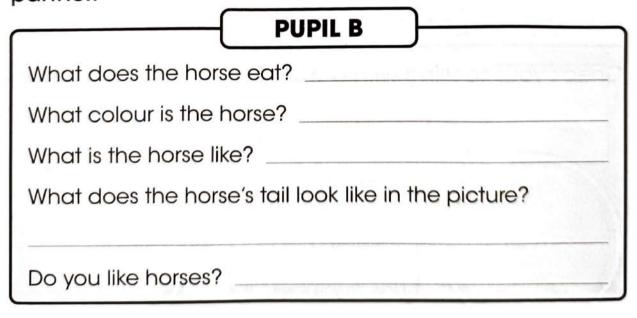
		ig brown dangerous fast fat large lazy long small
	1	The snake is and
		t sleeps a lot – it's
	2	The shark isn't gentle. It's very
		t has eyes and very teeth.
	3	The horse is It's with a tail. It eats grass.
D	C	n you find the adjectives?
	1	
	2	
	3	
E	C	mplete the sentences.
	1	The snake is
	2	The snake is
	3	The snake is
	4	The shark is
	5	The shark has
	6	The horse is
	7	The horse has
	8	The horse eats

Lesson 5

1 Look at page 31 of the Pupil's Book. Think about the answers to the questions about snakes. Ask your partner.

PUPIL A					
What is the snake like?					
What does the snake do?					
What colour is the snake?					
What shape is the snake in the picture?					
Do you like snakes?					

2 Look at page 31 of the Pupil's Book. Think about the answers to the questions about horses. Ask your partner.

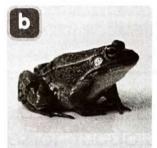


3 (30) Listen and check your answers.



- C Find and write the word.
 - 1 something you eat
 - 2 when you grow up and are not a child
 - 3 a house for many ants
 - 4 it makes you feel bad
 - 5 you need these to fly
- 1 What animals can you see? Look at the photos and write the names.

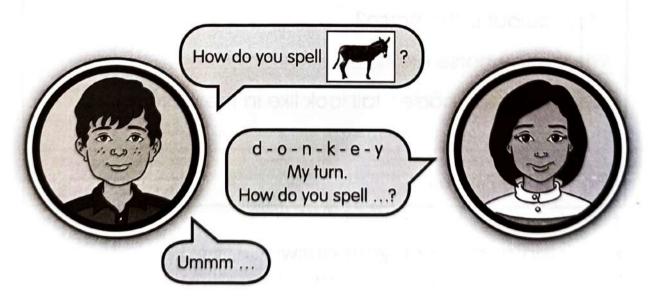








2 Check your spelling with a partner.



4 Read the description and write the name of the insect.



These are very small, colourful insects. They can be red, orange or yellow. They often have black spots. They can fly. They have four wings and six legs.



What insect is it?



These insects are often yellow and brown. They can fly and their wings make a *buzz*, *buzz* sound. They are the only insects in the world that make food that people can eat. They get nectar from flowers and make it into honey.



What insect is it?



These have eight legs, not six legs. They make webs to catch flies and other insects. Some of these are dangerous, but most are helpful to people because they catch and eat flies that bring disease.



What insect is it?

- 5 (33) Listen and check your answers.
- 6 Look at the descriptions again. Underline all the words that helped you find the name of the insect.

E		ead the sentences. Write the name of the animal insect.					
	1	2					
	3	4					
	5	6					
	7	8					
1		rite one or two interesting facts about the insects on ctivity Book page 31.					
		example: I think bees are interesting because they can make food for people to eat.					
	1 th	nink are interesting because					
2	Те	est yourselves. Do NOT look at Activity Book page 31!					
	What colour can ladybirds be?						
	(They My turn! What?					
	а	What colour can ladybirds be?					
	b	How many legs do ladybirds have?					
	С	Can ladybirds fly?					
	d	Where do bees get nectar from?					
	е	What food do bees make from nectar?					
	f What sound do bees make?						
	g	How many legs do spiders have?					
	h	Are all spiders dangerous?					

3		Listen and check your answers. How d you get?	many points
4		nd the mistakes, <u>circle</u> them and rite the sentences correctly.	There are two mistakes in each
	a (Dove is a medium-sized animal	sentence!
		The dove is a medium-sized bird.	**
	b	They is a famous symbol of birds.	
	С	Doves have big heads and a square body.	
	d	Doves can keep people as pets.	
	е	Doves can't live for 10-12 years.	

5 Look, say, cover, write, check.

Read	Write 1	Write 2	Write 3
two		11 1	
eight		1000000	
does	i and the trick	1	
goes	ayya ya	MET EL SAFE	Y

I can ...

Use positive and negative adjectives.

dangerous

Write the adjectives that are positive. Then write the ones that are negative.

helpful intelligent interesting lazy playful social

Positive:

friendly

gentle

greedy

Read and correct the mistakes.

You are going to help mark a pupil's homework. The teacher has put these correction marks next to the mistakes. Can you help correct the homework? Use these symbols:

V = verb SP = wrong spelling C = capital letter
WO = word order WW = wrong word

My most interesting animal is the shark.

- V There(is) over 400 species of sharks. They are ancient animals. Some sharks lived at the same time as the
- SP dinsaurs

brave

Negative:

Some sharks are dangerous, for example the Great

- C White Shark and the tiger Shark, but the biggest sharks are usually not dangerous. Nurse Sharks are the laziest
- wo sharks: they move don't in cold weather!

Sharks have no bones; they have cartilage instead.

ww Cartilage lets them run more easily than bones.

3		at are the new words you know? Write them here I remember them.	
4	Rea	Read the puzzles. Can you guess?	
	a	This animal is a very big fish. It lives in the sea, and it is very dangerous. What is it?	
		What is it?	
	Ь	These animals live together in colonies. There are more than 12,000 types in the world. What are they?	
	ļ		
	C	These have eight legs and makes webs to catch insects.	
		What are they?	
	d	These insects are very belieful to humans. They make	
		These insects are very helpful to humans. They make honey for us to eat.	
		What are they?	

C	C Write about yourself. Tell your partner.					
	Th	ree sports I like are, and				
	Th	ree sports I don't like are, and				
E	(3	Listen and write the verbs.				
	1	2 3 4 5				
	6	7 8 9 10				
1	С	omplete the sentences.				
		basketball cycling gymnastics karate rowing running tennis				
	a	I go on my bike every weekend.				
	b	I do in the hall at school.				
	C	My brother goes with his friends on the river.				
	d	It's fun to do because it trains your mind and your body.				
	е	I sometimes go in the park, but I don't go very far.				
	f	You can play at the courts in the park.				
	g	I like playing with my friends in two teams.				
2	Re	write the sports with the correct spelling.				
	0	otfblola				
	2	[ksaebtbla]				

3	Listen and say the rhyme. Write the missing sports.
	I like tennis, and I like!
	Karate is fun – but I don't like Ouch!
	Rowing is great, and is fun.
	But is my favourite one.
	I don't like I don't play sport.
	I like on the television.
	Rowing, and cycling are fun.
	Choose a sport and come along!
	LÕÕK I like football and tennis. I don't like football or tennis. don't = do not
4	Write sentences about the sports you like and don't like.
	I like basketball and football. I don't like running or gymnastics.



В	VV	rite the verbs. Use <i>play, go</i> or <i>do.</i>	
	1	Do you football? No, I basketball at school.	
	2	Do you rowing? Yes, I rowing on Saturday.	
	3	Do you karate at school? Yes, I karate on Wednesday	/.
D	4	Listen and complete.	
	Cy W		
1		ne verbs are wrong. Rewrite the sentences with the orrect verbs.	
	a	I play gymnastics. I do gymnastics.	
		. , . ,	
	b	I play puzzles.	
	b c		
	(20)	I play puzzles.	
	c	I play puzzles	
	c d	I play puzzles	

cycling puzzles swimming

football

rowing tennis

boxing

karate

basketball

gymnastics kare snakes and ladders

play	go	do

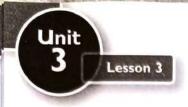
- 3 Listen and check. Then listen and say.
- 4 Look at Class B's survey.

Name	do karate	play computer games	play football	play tennis	go cycling
Ahmed	~		~		~
Nasim	~		~		
Mira		~	~	A THE OW	
Lana	~	~			= -=-
Amal		V	~	~	-
Joud	~		V	~	~

5	Comp	lete	the	questions.
•	COLLID		1110	9000110110

a	How many pupils	?
	Three: Mira, Lana and Amal.	

- **b** Who ______tennis? Amal and Joud.
- c What's Class B's _____ activity? It's playing football.
- **d** What _____ do? He does karate and plays football.
- 6 Ask your partner questions about Class B.



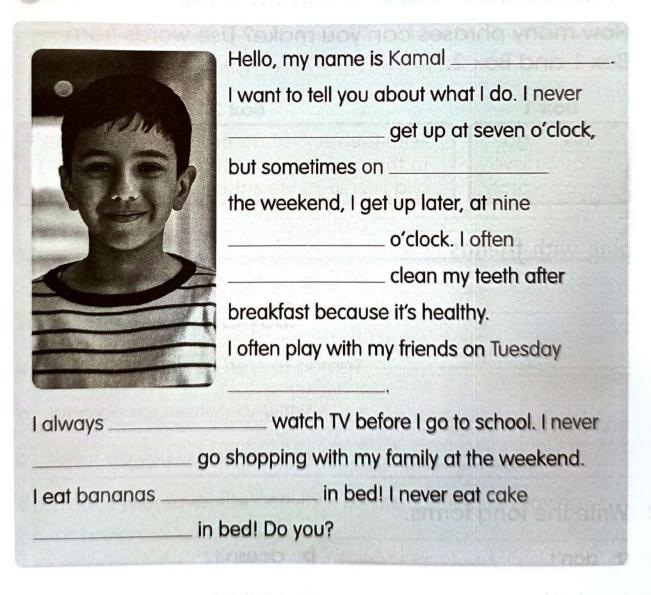
D	Read the sent	ences and c	hoose: Hov	v often?
	1 c She ne	ver eats choco	olate.	
	2			= 1
	3			
	4			
1	Complete the	diagram.		
	100	75	50	oo, of Class B's s
				alman 1 Some
2	Write the days	of the week	in order.	Ahmeo
2		y Mor	in order. nday Tuesday	Saturday Wednesday
2	Frida	y Mor	nday	
2	Friday Sunday	y Mor	nday Tuesday	
2	Friday Sunday Sunday	y Mor Thursday	nday Tuesday	Wednesday
2	Friday Sunday Sunday	y Mor Thursday	nday Tuesday	
2	Friday Sunday Sunday	y Mor Thursday	nday Tuesday	Wednesday

- 3 48 Listen and check.
- 4 Write activities for each day in the table.

5 Complete the phrases.

in	On	at	with
α	the weekend	b	bed
с	my family	d	six o'clock
е	my friends	f	Saturday

6 Listen, find the mistakes and write the correct words.



C	Write the words.			
	1	2	3	
	4	5	6	
	How often? 1 once 2 t	LÓ(1,219	4 four times
1	How many phras Box 1 and Box 2	3 € 01	make? Use	words from
	Box 1		Box 2	
	do go play have help watch	in the park		TV shopping to a museum my family
	play with friends			W
			ASY	
		1111		
2	Write the long fo	rms.		
	a don't		b doesn't	

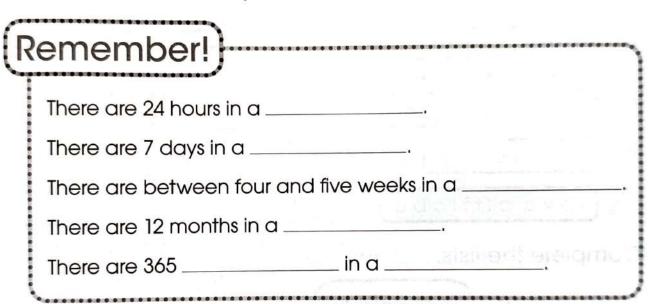
he's

e we're

3 Write the numbers.

once a year	five times	a week	twice a day
three times	a month	four time	es a year

4 Complete the time puzzle.



- 5 Write answers about you.
 - a How often do you help at home? _____
 - **b** Who do you watch TV with?
 - c What do you do after school? _____
 - **d** What's your favourite activity karate, cycling or playing football?



D	Look at the chart and read the sentences.	Write	T for
	true and F for false.		

2

3 _____

4 ____

5

6

7

1 Write the phrases with the correct spelling.

a lapy nteins

b od kreata

c od myangicsts

d og wmsingim

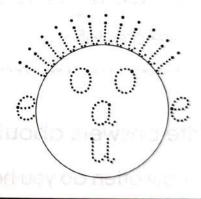
Quintay a jeb

e og rnowig

f Ipya olftlabo

2 Complete the lists.





play

b_sk_tb_||

c_mp_t_r g_m_s

help at h_m_ y___rf_m_ly

have

a p_cn_c

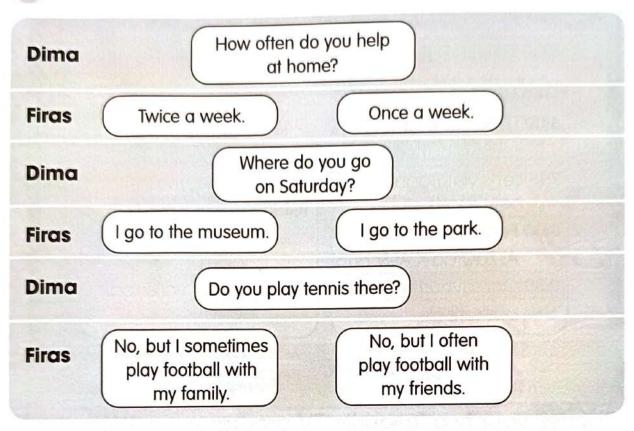
an __c__ cr__ __m

go

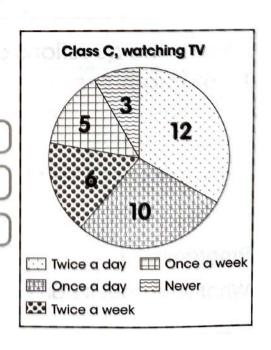
n__pp__ng

sw__mm__ng

3 Signature 2 Listen, read and point.



- 4 Listen again. Colour the conversation boxes.
- 5 Practise the conversation with a partner.
- 6 Look at the diagram. Are the sentences true (T) or false (F)?
 - **a** There are 34 pupils in Class C.
 - **b** 33 pupils watch TV.
 - c Only 3 pupils never watch TV.





1 Listen and read about what's on TV.



2 Choose your two favourite TV programmes. Write the names.

Tuesday

Wednesday

3 Answer the questions about your two favourite TV programmes.

Programme 1:

What time does it start?

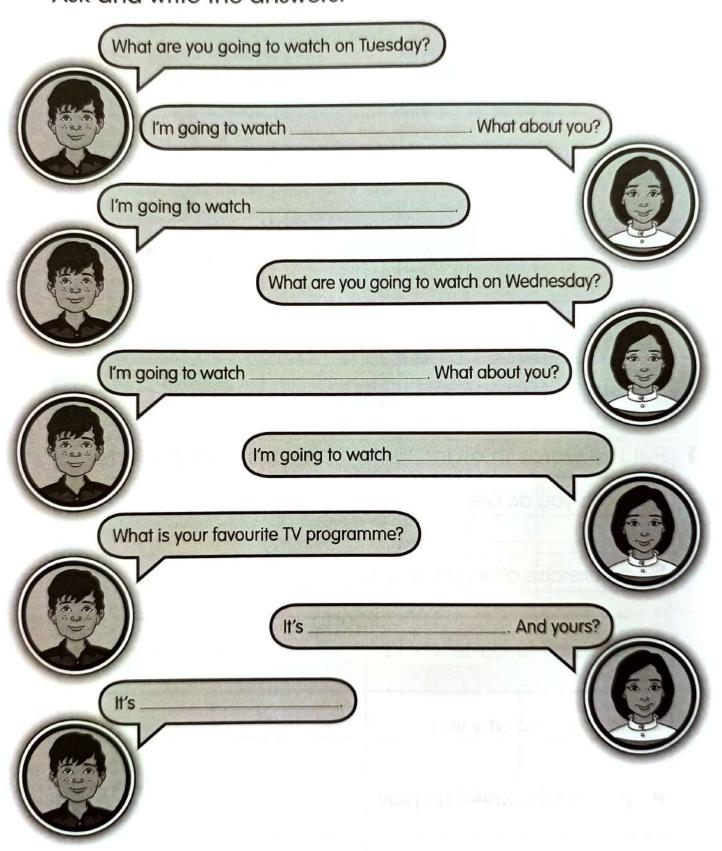
What time does it finish?

Programme 2:

What time does it start?

What time does it finish?

4 Look at the information about TV programmes. Ask and write the answers.



5 Now practise the conversation.

F W	rite a paragraph about Karam.
l Pu	at the words in order. Write questions about sports.
а	sports you do like
b	do exercise often you do how
c	your sport favourite what's
d	do sports do why you
е	you football where do play

2 Read the clues and complete the crossword.

Across

- 1 A meal outside.
- **4** This sport has 11 players in a team. You need a ball.
- **5** A sport that you do in the water.
- 7 An indoor sport. You wear white, and you throw people!

Down

- 2 A sport. You do it on two wheels!
- 3 You do this work at home.
- **6** You _____ your friends.

			1			roll.	ini ik	2
				-				
	4	3						
	5				6	10 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		
,								
	2.5,10					4		

3 Look, say, cover, write, check.

Read	Write 1	Write 2	Write 3
once		s Usen III i i	lati izirin 1
twice			
sometimes			
often			

I can ...

Name sports and other activities.

1	C	olour the sports red and the other activities blue.
	Ь	asketball help at home go to the museum running
	g	o to the park rowing shopping tennis karate watch 1
2	C	an you complete the phrases? Use do, go or play.
		boxing, gymnastics, homework
		basketball, football, tennis
		cycling, running, swimming
3	C	omplete the sentences with <i>do</i> and <i>does</i> .
	Us	e in questions using <i>you</i> or <i>they</i> .
	Us	e in questions using he or she.
4	C	an you answer these questions about what you do?
	a	Which sports do you like?
	b	How often do you help at home?
	c	What do you do on Saturday?
	d	How often do you see your friends?

	nat are the new words you know? Write them here d remember them.
Re	ad and write the name of the sport.
a	You can do this sport in a pool, in the sea or in a river.
b	This sport has six players in a team. You play with a ball, on a court with a big net in the middle. You use your hands to hit the ball.
c	In this sport, there is a court with a basket at each end. The two teams try to throw the ball into the basket.
d	For this sport, there are two teams. Each team has 11 players. There are two goals. Each team tries to kick the ball into the goal.
е	You can do this sport on your own, or with a friend. You can do it anywhere, but it is nice to do it in the park on a sunny day.



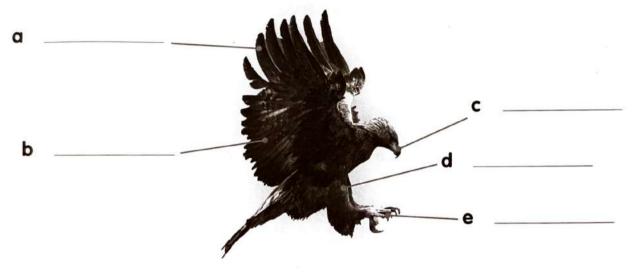
C	Ar	nswer the questions about the text in Exercise A.
	1	Which country is Nour from?
	2	What is the capital city of this country?
	3	Does Nour like food from this country?
	4	What can you see in this country?
E	Wi	rite four more sentences about the table in Exercise D.
	1	
	2	
	3	
	4	

1 Complete the table.

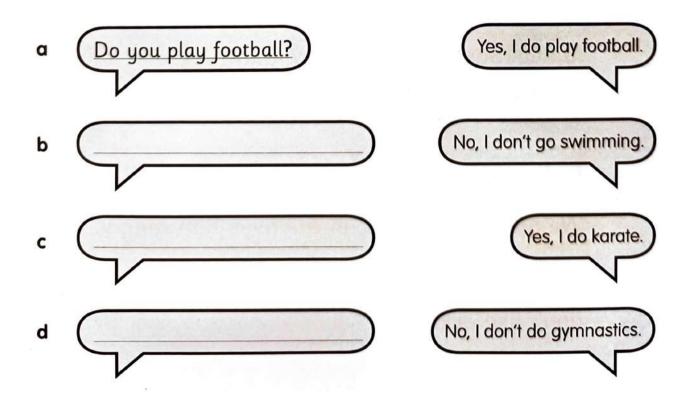
Country	Nationality	Language
	Japanese	
Iraq	non, sadins i	Arabic
		French
,	English	
		Italian
America		

Read and label the diagram.

The golden eagle is a big, brown bird. It lives in the mountains. Golden eagles have long **legs**. It has a dangerous **beak** and **talons**. It eats small animals and birds. Golden eagles are lazy birds. They like to sleep all day. The golden eagle can fly very fast. They have strong **wings** and lots of brown **feathers**. It is the national bird of lots of countries.



2 Read the answers and write the questions.





A Read the email and correct the mistakes.

1 Read Dima's diary. Correct seven mistakes.

On Sunday, I always go to school.

After school, I always go my homework.

10

On Monday and Tuesday, I usually help on home.

On Wednesday, I often play shopping with my family. Sometimes I see TV, and I go to bed on 10 o'clock.

I often visit my uncle and aunt on Friday.

We have a big picnic in the river. Saturday is my good day because I can have fun, and I don't like picnics.

Listen and point to the activities.



- 2 (57) Listen again. Write the order of the activities, 1–14.
- 3 Check your answers with a partner.



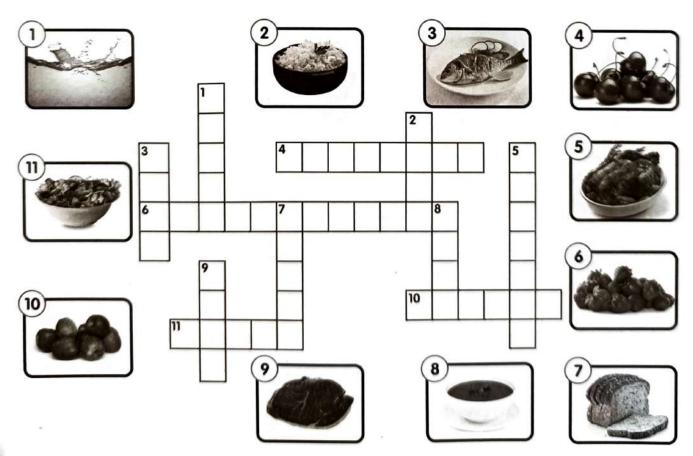
Let's say it!

Listen to the food names. Write them in the correct list.

chicken cookies fish meat rice salad soup strawberries water

1 syllable	2 syllables	3 syllables
-	4	4
bread	apples	oranges
		4
190		4

2 Complete the food crossword. Use the photos.



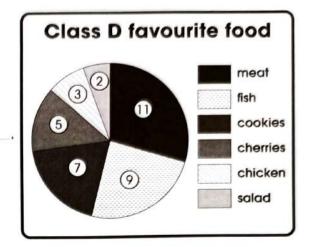
3 Look at the class survey and complete the sentences.

a In the survey, we asked all the pupils in Class D *What's*

?

- **b** Nine pupils like _____
- c The _____ food is meat.





- The other foods that pupils like are ______, and _____,
- **f** Only two pupils like ______ best.
- **g** There are _____ pupils in the class.

4 Ask and answer questions with a partner.

a



b



c



d



e



f



g



h



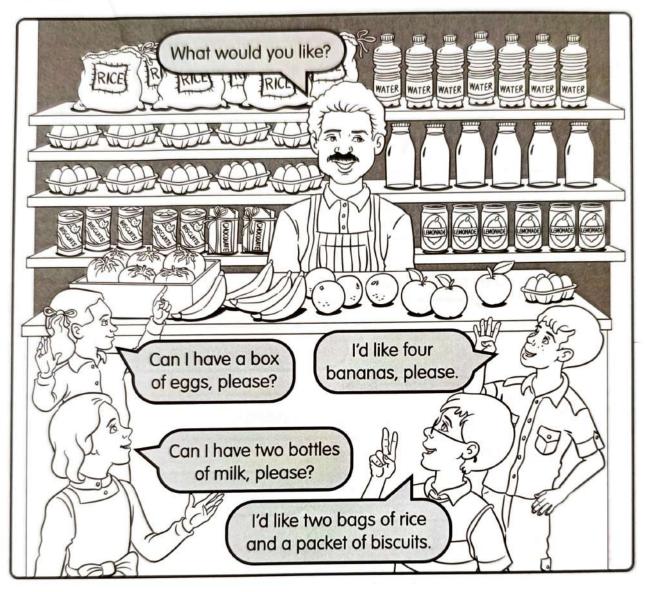
i



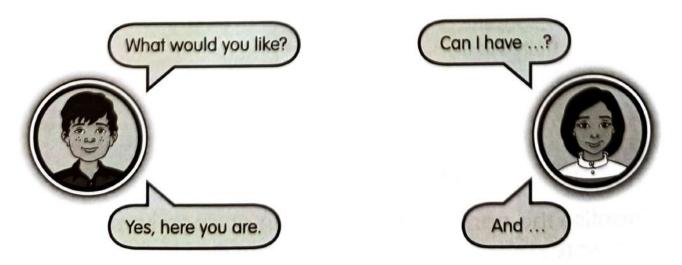
A Look at the pictures on page 59 and tick (\checkmark) .

	Г	-		10		
	*		n coun		I can't count.	
1	rice	COU	ıntabl	E	uncountable	
2	strawberries					
_	bread					
4	salad					
5	cherries			19		
6	chicken					
7	apples					
8	cookies	. = ×				
			LÓ	Ò,	K	
	Orink conta pottle cup			12	her containers: ig box packet	
.0	ok. Write C	for count	able	and	<i>U</i> for uncountable.	••••
a	a packet of	oiscuits		b	coffee	
5	a cup of cof	fee		d	a box of chocolates	C
Э	lemonade			f	a tin of lemonade	
g	water			h	a bottle of water	
	a bag of frui	t		i	fruit	

2 What can you see?



3 Ask and answer with a partner.



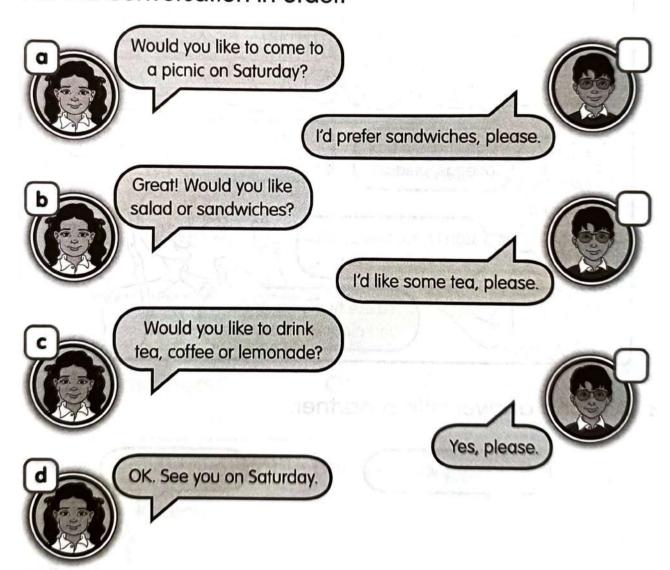
C	Read.	match	and	write	the	letters
---	-------	-------	-----	-------	-----	---------

1 ___ 2 __ 3 __ 4 __ 5 __ 6 __

D Read the questions and write the answers.

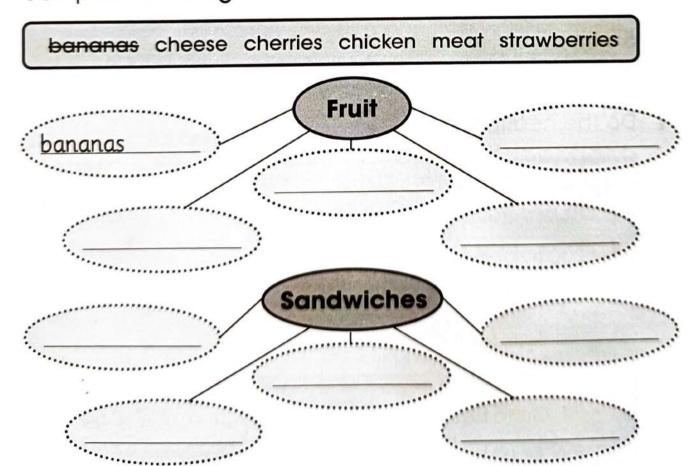
4 _____ 5 ___

1 Put the conversation in order.



- 2 A Listen and check.
- 3 Practise the conversation. You can change some of the words.

- Write the words and punctuation in order.
 - a you some Would chicken or ? like fish some
 - b any ? dinner meat Is for there
 - c cheese There some in fridge the is .
 - d (ice cream) (any) (There) (.) (isn't)
- 5 Complete the diagrams.



6 Can you add any more words to the diagrams?



В	Read th	-	ns and mo	tch them	to the ans	wers on
	a 🗌	b	c	d 🗌	e 🗌	f
D			ou think g			
	1	2	3	4	5	6
E	Write yo	our answer	s to the su	rvey quest	ions.	
	1					
	2					
	3					
	5					
	6					
1	Do the I	health surv	vey.			
	{		Health	survey	thin	Are these gs healthy (H)
		Drink lots o	f water. H		oru	inhealthy (U)?
	} D b	Play comp	uter games	at night		
	{ O c	Eat lots of s	sweets and	cookies		}
) d	Play sport	after school.			}
	} O •	Drink lots o	f lemonade	and cola.		}
	Of	Go to bed	early and sle	eep for eigh	t or nine ho	ours }
	Q 9	Don't have	breakfast b	efore school	ol	}
) h	Eat lots of t	fruit and veg	getables		}

- 2 Stein and check your answers.
- 3 Look at the survey and tick (*) the things you do.
- 4 Count your ticks. Write your scores!



Unhealthy things

5 Read about Ridha and Marwa. How many healthy and unhealthy things do they do?



nidha

I get up late at 7:30, and I usually don't have breakfast before I go to school. I cycle to school. It's two kilometres from my house. I eat a big cheese sandwich and a packet of cookies for lunch, and I drink cola.

After school, I do lots of things. I watch TV for three hours. There is a computer in my room, so

I often play computer games with my friend at night. I usually go to bed at 11:30. On Saturday, I usually watch TV all day.

Healthy things



Unhealthy things



Final score





Marwa

I get up early most days, at 6:30. I have breakfast, then I go to school. I eat some fruit in my dad's car on the way to school. At school, I eat lots of fruit, vegetables and chicken for lunch, and twice a week, I do sports after school.

After school, I usually talk with my friends, and sometimes we go to a gymnastics club. I go

to bed early, at 9 o'clock. On Saturday, I go shopping with my mum. We go to a café, and I drink orange juice and eat salad. Sometimes I have cake, too. Then we walk in the park and wait for my dad to come in his car.

Healthy things



Unhealthy things



Final score



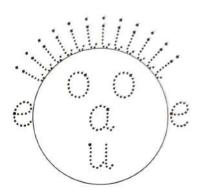
D Make your own favourite lunch box. Tell your partner and write their words.

In my lunch box, ____

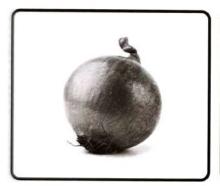
In my partner's lunch box, _____

Complete the food words.

- a <u>lettuce</u> **b** c_c_mb_r
- t__m_t__ **d** __l_ves
- m__l__n **f** br____d
- **g** gr__p__s **h** p__t_t__



Write the names of the fruit and vegetables.



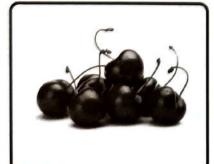




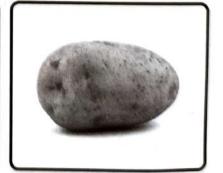
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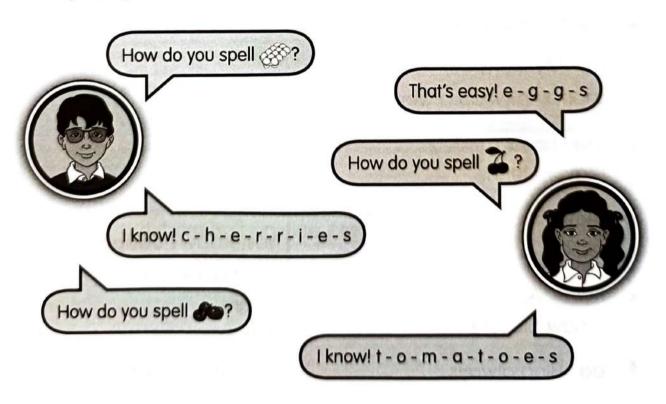






LÓOK							
Nouns	Plural	Example					
Most nouns	add -s	book → books					
Most nouns that end in -ch, -sh, -s, -x or -z	add -es	box → boxes					
Most nouns that end in a consonant and y	-y becomes -ies	country → countries					
Most nouns that end in -o	add -s	kangaroo → kangaroos					
Some nouns that end in a consonant and -•	add -es	tomato → tomatoes					

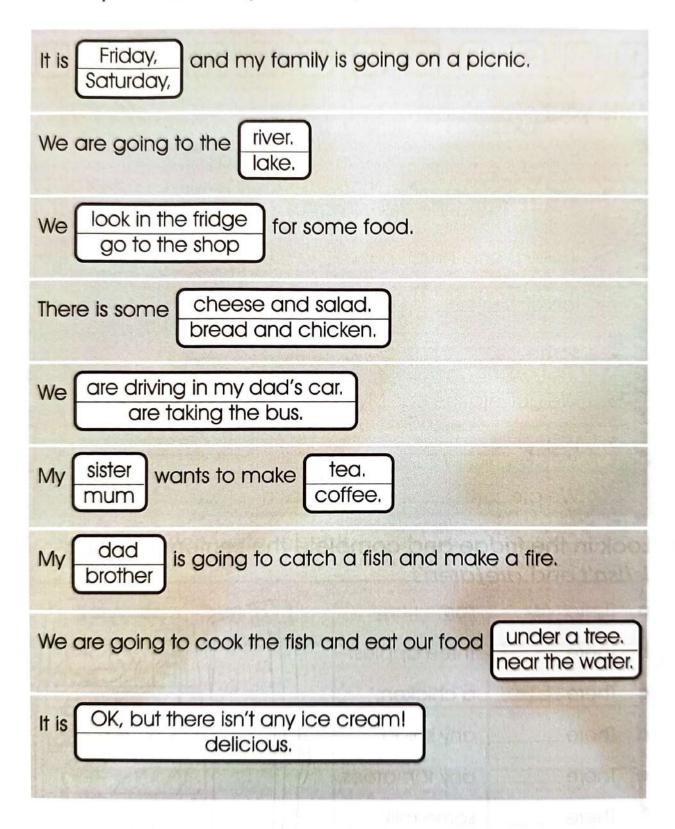
3 Ask your partner.



1	69	Listen and s	ay.			
	a	fire	b	unpack	c	catch
	d	sticks	е	carefully	f	delicious
		ow complete t ercise 1.	he ph	rases with	the wor	ds from
	a		food			
	b	make a				2
	C		a fish	17	13	
	d		a bag	5		200
	е	collect				
	f	watch		V 100 - 200	0-1	
3	Wr	ite the verbs v	vith th	e correct	endings	Service - State - Stat
	a	watch Everyon	ie	-	TV.	
	b	go My mum _ shopping twice		ek.	16	OOK
•	С	like Lana playing tennis,			I catch	
	4				Dad cat	ches a fish.
•	d	make Dad a fire.			Yesterda	y, I caught a fish.
•	е	have Ahmed a new bicycle.				day, Dad caught

f do Hind always _____ her homework at 7 o'clock.

4 Make your own story. Colour your answers.



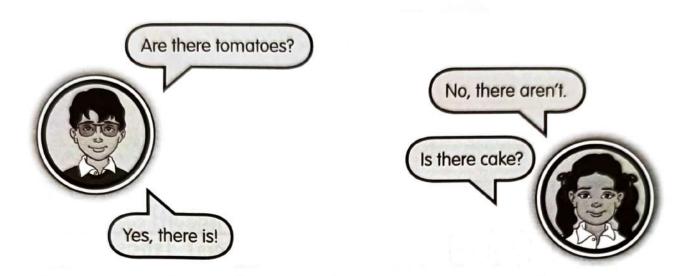
5 Tell your partner your story.



	No.	THE PERSON NAMED IN COLUMN TWO IS NOT THE PERSON NAMED IN COLUMN TWO IS NAM			
A		ntences in o	ory in Lesson 6. order?		
C	Wı	rite your ow	n story.		
	1	it is	, and I am	going on	a picnic with
		3		g to	
		In the pi	cnic bag, I put		
		lots of _	and_		
		some_	and_		
		We got i	nto the car. My	and the	drove the car.
		First, we		Then, we	
		3 We ate		lt was a	day!
1		ok in the fri		lete the s	sentences using
	a	There	some rice.		
	b	There	three apples.		MILK & Z
	C	There	_ a chicken.		Winner Control
	d	There	_ any salad.		Connor.
	е	There	any tomatoes.	4	(M)
	f	There	some milk.		WATER
	g	There	_ any lemonade	. 111	

There _____ some cherries.

2 Ask and answer.



3 Write the past tense of these verbs.

	V-2-V-2-V	
a	ao	
	9	

1

•	need		

4 Look, say, cover, write, check.

Read	Write 1	Write 2	Write 3
some	Caremoara	acento (1)	elinga uc a m.
half	[JF =		T.
would	ol luede ans		trans Cary nat
any		Tend vin - UTV r l	Sto HOW

radille coullidate dila dilabatillable 1999 dila sili.	Name	countable	and	uncountable	food	and	drink
--	------	-----------	-----	-------------	------	-----	-------

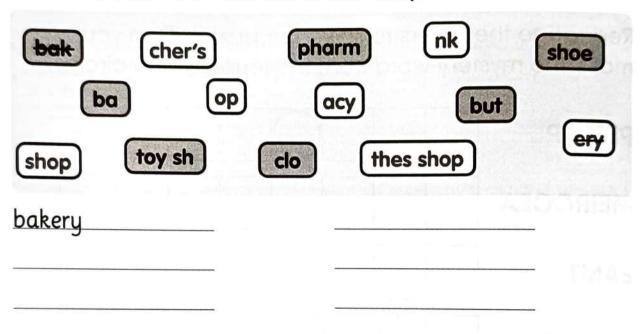
 Write some fruit and vegetables. 								
	Fru	uit	Vegetabl	Vegetables				
	_							
2	Co	olour th	e fruit red and the vegetables	green.				
	b	ananas	carrots cherries cucumb	ers strawberries				
	le	emons	lettuce onions pears pot	atoes (tomatoes				
	R	eme	mber!					
j.	-		ny? for countable, How much	.? for uncountable				
3	Co	omplet	e the sentences.					
	а	There_	some cherries.					
	b	There_	some milk.					
	c		there any tomatoes?					
	d		there any ice cream?					
4	Co	an you	make lists for these containers	s?				
	tin	cola	packet					
	cu	ıp	bag					
5	C	Can you answer these questions about food?						
	а	What's	your favourite food?					
	b	What fo	ood can you make?					
	_	How of	ten do vou eat healthy food?					

Lesson 8

(My new words)

5	What are the and remember	new words you know? Write them here er them.
7		e letters to solve the puzzle. Can you stery word from the letters in the circles?
	PLESAP	
	MEIRCCEA	
	EAMT	
	OALC	
	CCNKEHI	
	DASLA	
	EIRC	
	Mystery word	

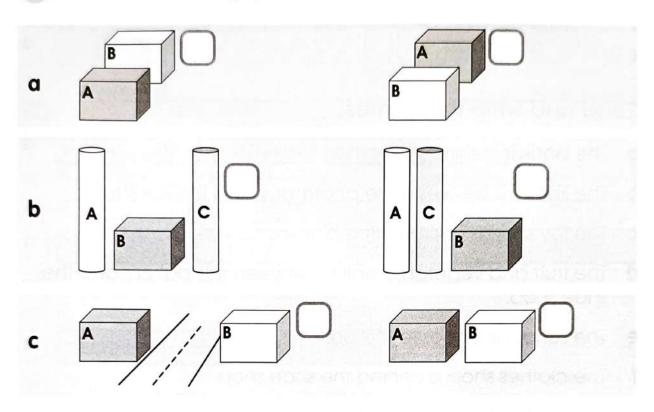
- C an you answer the questions?
 - Where can you get meat from? _____
 - 2 Where can you get bread from? _____
 - 3 Where can you get money from? _____
- 1 Find and write the names of the shops.



2 Look, read and write the names of the shops.

To-do list	
1 get money	a ·
2 get meat for lunch	b
3 buy a present for Dima	
4 buy a cake for Dima's	C
birthday party	d
5 look at new shoes for summer	е
6 buy fruit and vegetables	f

3 (3) Listen and tick (
(
) the correct picture.



- 4 Write sentences about the other pictures.
 - **a** B is _____
 - **b** C is _____
 - c A is ____
- 5 What sound can you hear? Listen and write the words in the correct list.

-egg-	bread	-groon	ice cream	m <u>e</u>	n <u>e</u> xt
r <u>e</u> d	str <u>ee</u> t	t <u>ea</u> m	v <u>e</u> getab	le	h <u>e</u> lp

An /ee/ sound green

An /e/ sound egg

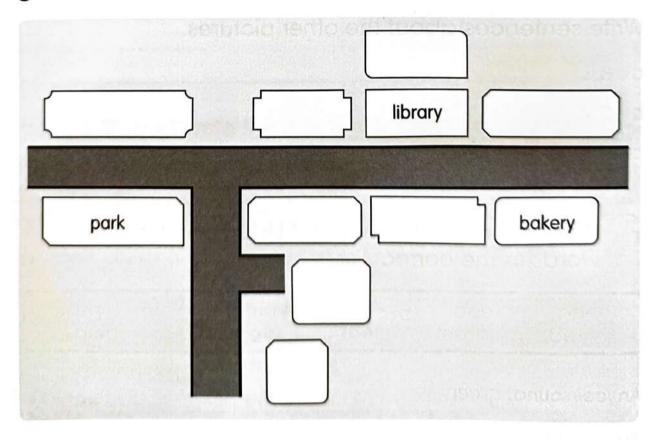


D	Read	what	to buy.	Write	the	names	of the	shops
---	------	------	---------	-------	-----	-------	--------	-------

1	2	3
A	5	6

Read and write the names.

- a The bank is behind the library.
- **b** The library is between the pharmacy and the toy shop.
- c The toy shop is opposite the bakery.
- **d** The fruit and vegetable stall is between the bakery and the shoe shop.
- e The school is opposite the park.
- f The clothes shop is behind the shoe shop.
- **g** The café is next to the clothes shop.

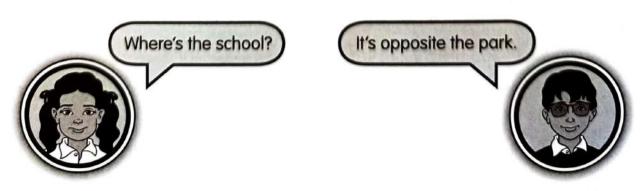


2 Check your answers with a partner.

3 Write the words in the correct order.



- b (school) (the opposite) (the park) ? (Is
- c (is mosque). The to next the fruit and vegetable stall
- d butcher's Where ? is the
- 4 The Listen and say.
 - a Excuse me. Where's the bank? It's behind the library.
 - **b** Excuse me. Where's the fruit and vegetable stall? It's between the shoe shop and the bakery.
 - Excuse me. Is the clothes shop opposite the park? No, it's next to the café.
- 5 Look at the map on page 74. Ask your partner questions.



H Ask your partner and write the answers in the table.

Yesterday		You	Your partner
at 8 o'clock	-		
at 3 o'clock			
at 7 o'clock	and the second		
at 11 oʻclock	1		

Write the words and phrases for either time or place.

at 6 o'clock behind in Baghdad in front of in October near next to on Monday opposite

Time	Place	
	1 1 2	
	11 1 2 2 2 1 2	

LÓ	Ó Ò K
Time	Place
in → April → October	in → Baghdad → London
on → Monday → Saturday	on → Red Street → Green Street
at — 4 oʻclock — the weekend	at —> 14 Al-Rashid Street

Look, read and underline the past tense verbs.



Yesterday, Sardar went to the city. He travelled by train. He arrived at the station at 10:30. He was hungry, so he went to the bakery. He ate a cake. It was 11 o'clock. Then he walked

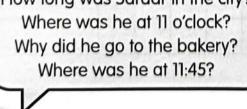
to the café. He was there at 11:30. He drank a cup of coffee. Then he went to the library to read a book. He was there from 11:45 until 1 o'clock. Then he went home.

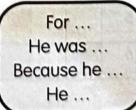
Write the verbs again in the present simple tense.

go/goes	travel/travels

Work with a partner. Ask and answer questions.

How long was Sardar in the city? Where was he at 11 o'clock? Why did he go to the bakery? Where was he at 11:45?









B	What can you see at Fun City? Say Yes or No. Write
	the missing ride names for the photos on page 80.

1 _____ 2 ____ 3 ____

4 bumper cars 5 _____ 6 ____

7 karting 8 merry-go-round

Look and complete the Fun City puzzle.







			b	
	1			
2				
	1	3		
			h	
	4			
		5		
		6		







2	What's the name of the missing ride?
3	Listen. Write the names of the rides.
4	Which ride did they go on first?
5	Write questions to ask your partner about the rides at Fun City.
	Would you like?
	to go to go on the to see
	big wheel bumper cars karting merry-go-round some ice cream some popcorn super slide the clowns



D Complete the sentence	es.
-------------------------	-----

- 1 I can send the postcard to _____
- 2 The mug has a _____ on it.
- **3** The T-shirt is ______.
- 4 The key rings are _____.
- 5 The baseball cap has the same colours as the _____.
- 6 I like the doll because _____

1 Rewrite the names of the souvenirs.

- a (ipclen aesc) p_____ c___
- **b** (eky grni)________i___
- c (llsaebba pca) b____b___c
- **d** (gdeba) <u>a</u> g
- e (repsot) o t r
- f [cokc] _ _ ck

2 Fill in the gaps.

do doll key ring sent

- a What did you _____ in France?
- **b** I bought a _____ of the Eiffel Tower.
- c I gave my baby sister a ______
- **d** I _____ a postcard to my grandma.

3 Look at the information.

Jena, Dima, Karam and Firas went shopping for souvenirs.

Look at what they bought.

	poster	mug	key ring	T-shirt	baseball cap
Jena	3	1		1	
Dima		2	1	1	
Karam	1			1	1
Firas			4	1	2

4 Look and read. How much does each souvenir cost?



5 What did they buy? Complete the sentences.

		estate s victoriale	
a	Jena bought three	posters , one mug	
	and one T-shirt	Her souvenirs cost 24,000 IQD	
b	Dima bought		
	and	. Her souvenirs cost	
C	Karam bought		
	and	. His souvenirs cost	
d	Firas bought		
	and		
е	Whose souvenirs co	ost the most?	
	Which souvenirs wo	ould you buy?	



Read and match. Write the letters.

		_
a (roller	wheel
Ь (merry-	slide
c	big	coaster
d (super	go-round
e (bumper	slide
f (baby	cars
	water	rides

2 Match the words and numbers.

third	7 th
fifth	4 th
second	6 th
first	3rd
fourth] st
sixth	9th
ninth	2 nd
eighth	5 th
seventh	8 th
tenth	10 th



4th, 5th, 6th, 7th, 8th, 9th, 10th but 1st, 2nd, 3rd 3 Pulsten. Tick (🗸) the rides.

	Manaf	Surra	Laith
roller coaster			
big wheel			
bumper cars			
super slide			
baby rides	1		

4 Where did Reem go?





What **did** you **do** yesterday? I **visited** Water World.

Did you **visit** Water World? Yes, I **did**./No, I **didn't**.



A Put the postcard sentences in order.

(We visited the ruins
	of Babylon.
(This is a postcard from Babil, in Iraq!
(Hi Usama,
(Yesterday was great fun. It's a very famous ancient city.
1	I'm with my family.
1	Today, we are going to go around the city.
	ead pages 84 and 85 in the Pupil's Book again. Write e correct place.
1	It is closed one day each week. Fun City
2	You can swim here.
3	It is the most expensive
4	You can get a mango juice here.
5	There are rides for young children.
6	You can buy presents for your friends
7	You can't go to this place in winter.

В

1	Th	Think of a new place for a fun day out.		
	a	What is your place called?		
	b	What can you do there?		
	c	What days is it open?		
	d	What time does it open?		
	е	What time does it close?		
2		at the words in order. Write questions about a fun		
	a	it is where		
	b	open days is it what		

3 Look, say, cover, write, check.

 ${f c}$ there can you do what $_$

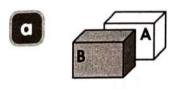
Read	Write 1	Write 2	Write 3
first			0.5 E FF K-
third	45.11	1	
behind	Ti L	Çex	TATA LANGE
opposite	11.7		

I can ...

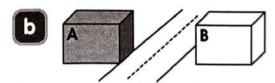
Name shops, souvenirs and rides.

1 Write about a place.

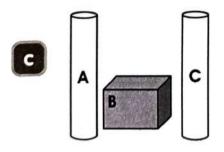
- 2 Complete the names of these shops.
 - a but_____
 - **c** phar_____
 - **e** ba_____
- **b** bak_____
- **d** clot_____shop
- **f** sh_____shop
- 3 Write the prepositions.



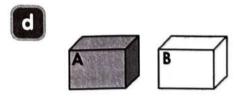
A is ______ B.



A is

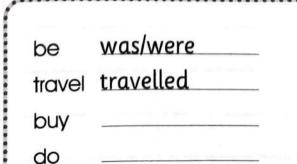


B is _____ A and C.



A is ______ B.

4 Can you write the past forms of these verbs?



Remember!

eat _____ go ____ visit ___ famous

shoe shop

(beautiful)

super slide

healthy

popcorn stall

5		ne new words nber them.	s you know? will	e mem nere
6	Put the wo	rds and phras	ses into the corre	ect list.
	amazing	big wheel	bumper cars	clothes shop

fruit and vegetable stall

roller coaster

7)	



E	Listen. Which picture is it? Write the name of
	the season.

- Picture ____: It's ______.
- Picture ____: It's _____. 2
- Picture ____: It's _____. 3
- Picture ____: It's _____.
- Write the missing letters. Look at the Pupil's Book and check your answers.

s u _	er

W	i	n	t	

r	i	n	a	
 _ '	•		Θ	

$$\mathsf{a}\,\mathsf{u}\,\underline{}\,\mathsf{m}\,\mathsf{n}$$

Write the names of the seasons under the pictures.









Complete the sentences.

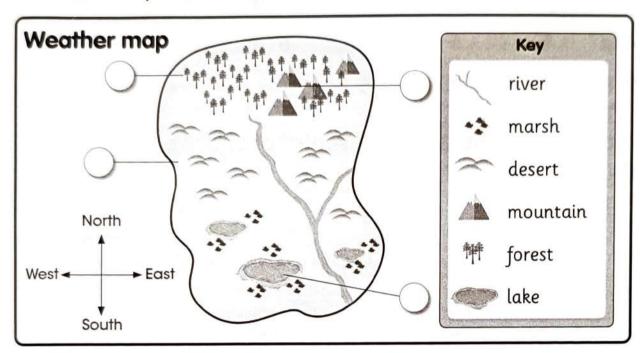
- It's summer ...
- It's _____.
- It's _____.
- It's _____.

- It's dry, hot and sunny.
- It's warm and windy.
- It's cloudy, rainy and cold.
- It's mild, cool and rainy.



Listen and check your answers.

5 Read about the weather. Write the letters on the map in the correct places.



- Near the mountains, there are big forests. When the spring comes, the weather gets warmer. It is mild from March to April, and it can be rainy. You can see beautiful flowers in the forests.
- There are high mountains in the north. In winter, it is very cold, and there is lots of snow in December, January and February.
- The marshes are in the south of the island. There are lakes here, too. It is hot and sunny in the summer. It is humid, too, because of all the water in the marshes.
- The desert is in the middle of the country. In summer and autumn, it is always very hot, and it can be windy, too. It is very dry in the desert.
- 6 Tell your partner about the weather.



In winter, it's very cold in the mountains.

Yes, there's lots of snow. In the south, there are lakes and marshes. It is hot and humid in summer.



A	9	List	en and	tick (🗸) the c	orre	ect pictu	ıre.	
	1	a	b	2 a_	b	_	3 a	b	
	4	a	_b	5 a_	b		6 a	b	
			_ b						
В		atch umbe		tures to	the se	ente	nces. W	rite the	
		_	oing to fly plane				brother is orn to row		
		_	g to ride n the des				going to uvenirs for		ds
			g to go o with my				going to of photo	take s	
			g to be he	ot			e're going e pyramid		
С							ner holid answer		d the
	1		e going to			2	We're go	oing to go	
	3	We're	e going to	o go the	re	4	We're go	oing to _	
		by_				6	I'm goin	g to buy .	
	5	It's go	oing to be	e					
1			ete the om the b		ces. Us	se a	ım/is/are	e going	<i>to</i> with a
		buy	/ fly	ge	have)	learn	take	visit
	a		amily is g	-)	g	0	on a h	oliday to

_ some Kurdish words.

C	My sister	by plane for the
	first time.	

- **d** My brother _____ lots of souvenirs.
- e We _____ the Citadel in Erbil.
- f | _____ lots of photos with my new camera.
- **g** We _____ a great time!
- 2 Look at the pictures and write the question words.

	How	What	When	Where	Who	Why
a	July		ar	e you going	to go on h	oliday?
b			ar	e you going	to go?	
С			a	re you going	to go with?	?
d	ميلون		aı	re you going	to get there	e?
е	LONDON		ar	re you going	to do?	
f	4		a	re you going	to take a c	oat?

3 Pisten and check your answers.



В	Put the sentences in order.	
	1 2 3 4	5 6 7 8
1	Look, read and number the	speech bubbles.
		2
	5	6
	Well, this doll isn't mine! It's yours.	This CD isn't ours, Dad. It's yours!
	This book isn't mine. It's yours.	All this mess is yours! Please tidy it up.
	That's my bag. It's mine, not yours.	That's much better. Now, where are my glasses?
	grangers on	I can see them! Your glasses are under the chair!



Talking about whose things

Whose bag is this?

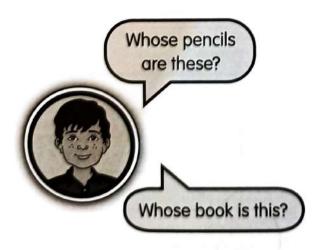
It's **my** bag.

OR It's mine bag.

2 Look at page 95 of the Pupil's Book. Complete the table.

It's my bag.	It's
It's your book.	It's
They're his pens.	They're
It's her pencil case.	It's

3 Look at your desk and your partner's desk. Ask and answer.





A Complete the sentence	A	Com	plete	the	sentences
-------------------------	---	-----	-------	-----	-----------

- 1 I'm going to give the _____ to my _____,
- 2 I'm going to give the _____ to my _____.
- 3 I'm going to give the _____ to my _____.
- 4 I'm going to give the _____ to my _____.
- 5 I'm going to give the _____ to my _____.

1 Colour the presents. Who are you going to give them to?

Remember! Is it one thing or more than one? Use it or them.





a I'm going to give them to my dad.



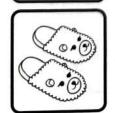
b _____



c _____

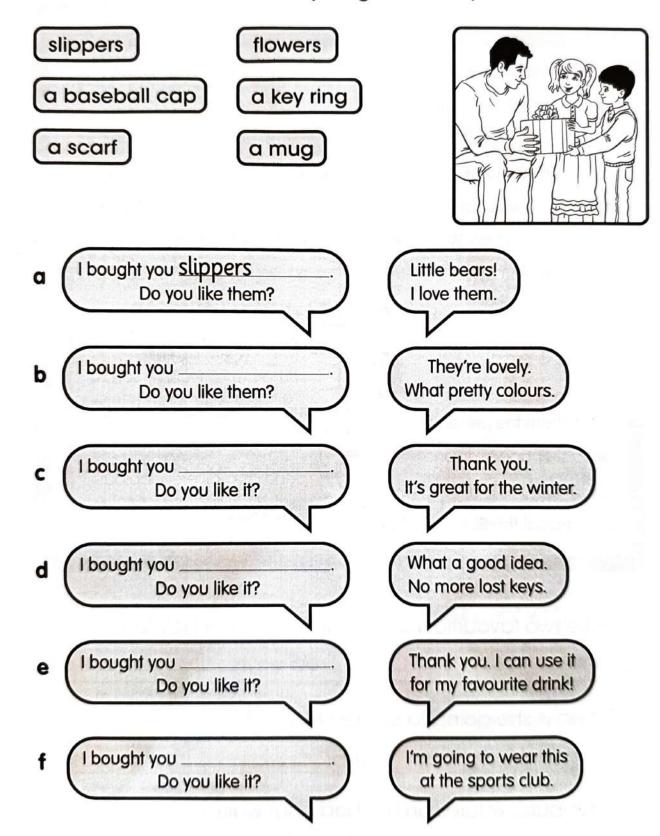


d _____



e a comparate activação

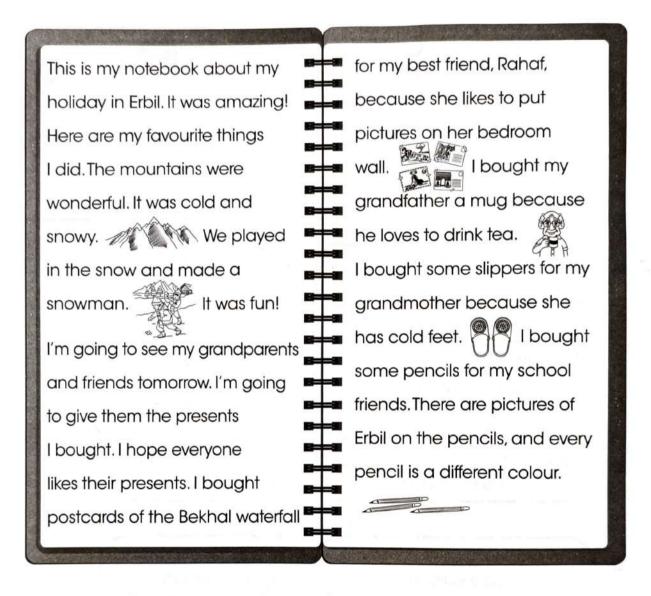
2 Look at the answer. Can you guess the present?



3 Practise the conversations. Can you make your own conversations?



1 Read Jena's notebook. Answer the questions.



- Write two favourite things Jena did on her holiday.
- **b** When is she going to see her friends?
- c Who puts pictures on her bedroom wall?

2

d	Who loves to drink tea?
е	Who has cold feet?
f	What did Jena buy for her school friends?
Dr	aw pictures and write your own notebook about:
• (a holiday OR
• (a weekend OR
• (a trip
Th	is is my notebook about my
Iw	vent to It was
	Here are my favourite things I did.
Th	e was/were wonderful. I went with my
_	We and
_	
lo	ate and
۱k	ought for my
	It was areat fun!



1 What can you remember? Answer the questions.

	Questions	My answers	My friend's answers
a	How does Karam's dad go to work?		
b	Does Karam's dad like driving to work?		
С	Where did Dima's mother go last week?		
d	How long did it take Dima's mother to get there?		
е	What are Jena and her friends going to see?		
f	What is Jena going to make for the picnic?		N 112 0 11
g	How did Firas' brother go to Nasiriyah?		
h	Did Firas' brother like going fast?		

- 2 Ask your partner. Does he/she have the same answers?
- 3 Look at pages 100 and 101 of the Pupil's Book again and check your answers.



Do you remember about regular and irregular verbs?

Regular verbs

★ end in -ed

Yesterday, I walked to school.

Irregular verbs

■ have no pattern

I swam in the sea.

4 Look at the present tense verbs. Write the past tense verbs. Write R for regular or I for irregular.

Present	Past	Regular (R)/Irregular (I)
is/are		
tell		
take		
make		
travel		
visit		
love		
fly		
look	TO STORY THE SECOND	



С		ad about Zahra's i ist tense verbs.	favourite holiday.	Write the missing				
	1.	2	3	4				
	5	6	7	8				
D	No	me the places in i	Zahra's holiday p	hotos.				
	1.	2	3	4				
1	Pu	t the words and th	e punctuation in	order.				
	a	my holiday went mother week for		shraf (last)				
	b	. dad my work	to in diyala drive	es				
	с	it minutes 30 too	k to get there p	lane by .				
	d	his and uncle a	unt ? (in (live) (na	siriyah do				
2		ite the missing wo pil's Book to check		101 of the				
	a	Last week, my sister v		S AND S TO A SHARE THE SECRET SHARE SHARES				
			in Hilla.					
		by train. It was first time on a train, and loved it.						

b	Yesterday, my father went to Basra for a holiday with					
	family	flew there by plane.				
	took about one hou	and the same of th				
	Baghdad. Next time	goes to Basra, I am				
	going to go with					
	ind the mistakes, circle them and vrite the sentences correctly.	There is one mistake in each sentence!				
a	I swam on the sea.					
b	b My holiday favourite was in Jordan.					
c	I went on plane.	na sa				
d						
e	I bought lots souvenirs.					
		St pring it illed				
f	In summer, it is very cold in Baghdad.					
		andgrana agon i				

4 Look, say, cover, write, check.

Read	Write 1	Write 2	Write 3
high	· · · · · · · · · · · · · · · · · · ·	onto d	
through	; →Ve _z	EFFOC ?	
think	n new rates	igen probable of	Music Control
thought) - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 -



l can ...

Talk about weather.

Read and correct the mistakes.

You are going to help mark a pupil's homework. The teacher has put these correction marks next to the mistakes. Can you help correct the homework?

Correction symbols:

V = verb

SP = wrong spelling

C = capital letter

WO = word order

ww = wrong word

My holiday C This is my notebook about my holiday in erbil. It was amazing! Here are my favourite(tings) I did. The mountains were wonderful. It was cold and snowy. **ww** We played on the snow and made a snowman. It was fun! I'm going to see my grandparents and friends tomorrow. I'm going to them give the presents I bought. WO I hope everyone likes their presents. I bought postcards of the Bekhal waterfall for my best friend, Rahaf, because she likes to put pictures on her bedroom v wall. I(buy)my grandfather a mug because he loves to drink tea. I bought some slippers for my grandmother because she has(hot)feet. I bought some pencils for my school friends. There are pictures of Erbil on the pencils, and every pencil is a different colour.

My new words

2 What are the new words you know? Write them here and remember them.

- 3 Read and circle the correct words.
 - a Tomorrow, lam going to play | played with my friends.
 - **b** On holiday, I **swim / swam** in the sea and made sandcastles on the beach.
 - When we went to Jordan on holiday, we see / saw the caves in Petra.
 - **d** I **bought** / **buy** you this present. Do you like it?
 - e Where are you going to go / did you go on holiday last year?
 - f My little sister *learnt* / *learns* how to swim at the sports club.
 - **g** My mother flew to Al-Najaf Al-Ashraf *on / by* plane.
 - h My dad works / work in Basra, and he goes to work by car.





- **B** Write the questions.
 - 1 Would you like ______

No, thank you. I prefer fruit.

2 _____

Thank you. I love fish!

3 _____

No, thank you. I prefer meat.

Write the missing words.

Are can can't Is



You _____ count lemonade, but you ____ count tins of lemonade.

So, we say:
_____ there any
lemonade? OR
_____ there any
tins of lemonade?

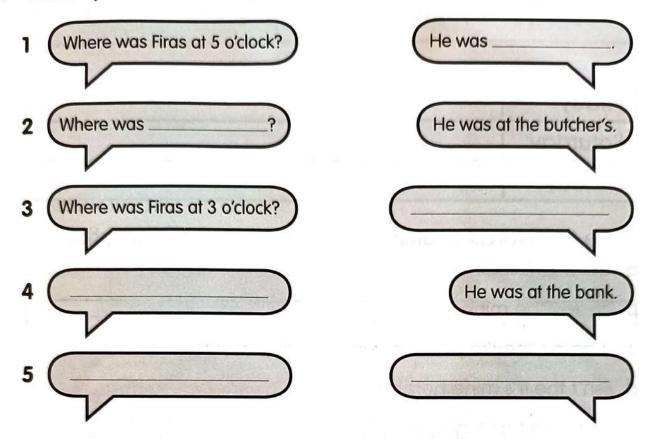


2 Add the words from the box to the table.

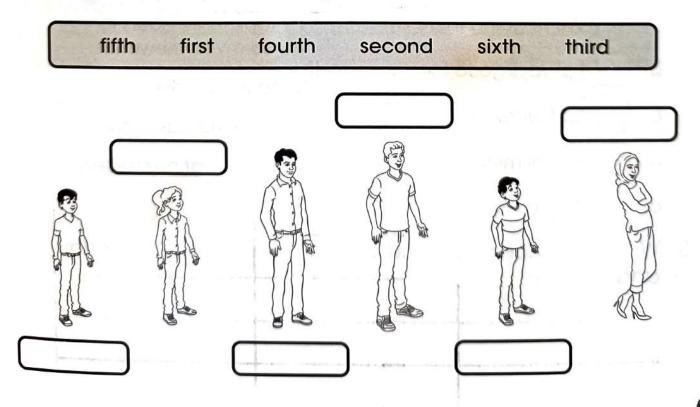
book box city country dog fox kangaroo photo potato tomato

-s	-es	-ies
*		

C Write questions and answers about Firas.



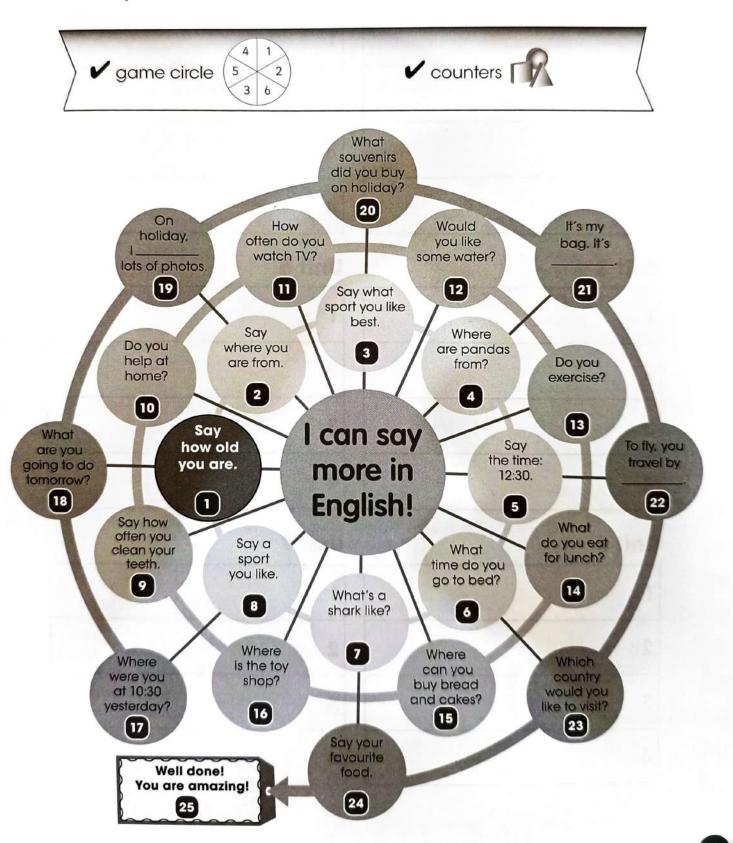
1 Label the people in the queue.



B Write sentences. Say what Jena is going to do on Friday, Saturday and Sunday.

riday			
aturday			
unday			
his cap is th	ne	memb	er the punctuation.
hers his the isn't the it's	y're pens the aren mine hers book		
ead and m	atch. Write the	numbe	ers.
		1	took three hours to do my homework.
I alwa	ys go to town on	2	to fly to Turkey.
Last w	eek, it	3	take the bus to school.
Somet	imes, I	4	ferry boat next week.
I'm go	ing	5	foot.
The state of the s		you d	o on Friday, Saturda
	rite the wo his cap is the teddy the re hers his the isn't the it's mine isn't co ead and m We're lalway Last w Somet I'm go rite senten	rite the words in order. Rer his cap is the teddy the mine bear is hers his they're pens the aren isn't the it's mine hers book mine isn't cap his it's the ead and match. Write the We're going there by I always go to town on Last week, it Sometimes, I I'm going	rite the words in order. Remember his cap is the teddy the mine bear is hers his they're pens the aren't isn't the it's mine hers book mine isn't cap his it's the ead and match. Write the number we're going there by 1 always go to town on Last week, it 3 Sometimes, I 4 I'm going 5 rite sentences about what you desire the sentences about what you desire the sentences about what you desired the sentences about what y

Play the I can say more in English! game. You need a game circle. Make your own counter in a shape and colour you like.



Write.

Unit 1	Unit 2
1	1
2	2
3	3
4	4
Unit 3	Unit 5
1	1
2	2
3	3
4	4
Unit 6	Unit 7
1	1
2	2
3	3

4

4

English for Iraq 5th Primary has been specially developed for pupils in Primary Grade 5 – the fifth year of the English language syllabus for Iraq.

Components of English for Iraq 5th Primary

- Pupil's Book
- Activity Book
- Teacher's Book
- Audio
- Visual aids

The Pupil's Book presents new language and provides opportunities to English using a variety of reading and listening materials, including conversations, rhymes, stories and songs. It also contains a dictionary of key vocabulary.

The Activity Book contains stimulating activities to consolidate learning and to practise reading and writing. Progressive handwriting exercises are designed to give pupils confidence and to prepare them for the beginning of independent writing.

The Teacher's Book contains an introduction with practical advice and procedures for using the course effectively. The underlying methodology is explained, and the teaching techniques used in the course are highlighted. Step-by-step procedures for individual lessons provide a solid framework for lesson preparation.

The audio contains recordings of all the conversations, rhymes, stories and songs.

The visual aids are derived from work that pupils produce, such as Projects and posters. These can be added to by the teacher to provide a more personalized set of material for stimulating classroom interaction.

2024





استنادًا إلى القانون يوزّع مجّانًا ويمنع بيعه وتداوله في الأسواق.